Congratulations to our Award-Winning TED members

Dr. Mary Brownell
2013 TED/Pearson Excellence in Teacher Education Award

Dr. Lee Sherry
2012 TED Distinguished Service Award

See page 6 for pictures.

For the latest information and up to date issues regarding TED...visit us at www.tedcec.org

TED Mission Statement
The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.

TED Line-up
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Email Dr. Karen Voytecki with future TEDLines content:
voytecki@tedcec.org
Dear TED members,

I hope that if you were in attendance at CEC in San Antonio that the convention was productive and fun! It was a busy week for the TED Executive Board, committees, SIGs, and caucuses. Our TED membership represented 73 peer-reviewed presentations and posters. Special thanks go to our invited speakers. Marleen Pugach facilitated a panel discussion entitled: *Is It Time to Do Away With Initial Stand-Alone Licensure in Special Education?* Panel members included Bill East, Kathleen Paliokas, Paul Sindelar, and myself. Jane West, our legislative liaison, also provided an excellent session on the current issues we face in Washington D.C. and the impact those issues have on teacher education. Her presentation is available on the new TED website under publications and advocacy. As always, the Kaleidoscope session was well attended and informative. A special thanks to Christy Borders, Andrea Jasper, and Andrea Ruppar for serving on the panel on Syllabi Design, Course Development, Effective Instruction, and Dealing with Teaching Challenge. The poster presentations were also impressive.

We are excited about our new website and want to thank Sarah Kim and Kunal Johar from NonProfit CMS. They have been working very hard to customize the website to meet our particular needs. Kunal also provided training to the TED Board in San Antonio on how to use the website to increase member engagement. Each of the TED groups will now have access to a webpage for posting information and sharing resources. Special thanks also go to Trey Vasquez (Chair, ad hoc Communications Technology Committee) and Karen Voytecki (Executive Director) for their support of the new website and their efforts to connect to TED via social media.

This year the TED Board has several action plans in place. On the advocacy front, TED continues to work closely with Jane West on making our voice heard! We’ve signed off on letters regarding the CAEP standards, the Reed-Honda Bill, and the Keeping All Students Safe Act. TED, HECSE, and CEC are currently working on developing strategies to address the budget cuts to Part D Personnel Preparation grants, and TED, HECSE, and NASDE continue to work on a paper supporting Part D. We urge you again this year to support TED’s advocacy initiatives by informing your representatives in Congress about the need for continued funding for the preparation of high quality special education teachers, administrators, related service personnel, and future faculty. Tell your stories, invite your representatives to your campus, and keep vigilant on the pressing issues of teacher preparation at the federal and state level.

Several TED committees continue to work on activities that bring TED researchers and scholars to the forefront of our organization. The line-up for the TED 2013 Conference looks promising with a dedicated research strand, the research mentoring roundtable, a literacy content strand, and several post-conference workshops. Also, stay tuned for web videos from four Featured Scholars.

As I mentioned at the General Business meeting in San Antonio, TED is thriving as an organization. We are financially stable and in a position of investing more resources back to its members. We have done several things in this regard: reducing registration costs for TED student members; investing in travel for doctoral students and faculty to attend the CAN meeting in Washington D.C.; and supporting mini-grants to promote member activities in SIGs, caucuses, and TED committees. We hope to fund another series of mini-grants in 2014 and are working on an updated financial investment plan. TED’s success is largely due to your active membership in the organization. Please volunteer and join us in this important work!

We look forward to an exciting TED Conference in Ft. Lauderdale! We hope too see you in Florida in November! ¡Espero verlos en la Florida en noviembre!

Regards,

Vivian I. Correa
TED President
Budget Season Begins in Washington

The kick off for budget season occurred in Washington last week as President Obama issued his FY 2014 Budget proposal. While this is only a suggestion for next year’s spending – Congress has the final say – it always initiates a flurry of activity that will come full circle when (and if) the Congress passes new appropriations bills required by the end of the current fiscal year, September 30, 2013.

This year’s budget proposal is complicated by two factors (at least!): the sequester and new required budget caps. Both the sequester, which requires about 5% spending cuts per year for 10 years, as well as the budget caps, which require overall reduced federal spending every year for 10 years, are currently the law of the land. While there are multiple proposals to change that law, it’s fate is unknown. So the limits, or allocations, for each appropriations committee are moving targets. In other words, the Committees that write the spending bills still do not know what their bottom lines are. This will have to be resolved in the next few months before the spending bills can move forward.

The Department’s proposal for education assumes the repeal of the sequester and calls for a 4.5% increase over the pre-sequester level of spending, bringing the Department’s total to $71 million in discretionary funding. Many of the proposals in the budget are significant rewrites of existing legislation for both PK-12 and higher education. Multiple programs are eliminated and consolidated into new authorities which promote competitive grants rather than formula grants. For example, $1 billion is proposed for a new Race to the Top competitive grant program for higher education.

The special education budget proposal does not include program re-writes. Below are the suggested spending levels:

<table>
<thead>
<tr>
<th>Program</th>
<th>Suggested Spending</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>IDEA Part B</td>
<td>$11.6 billion</td>
<td>same amount as FY 2013</td>
</tr>
<tr>
<td>Pre School Grants</td>
<td>$372 million</td>
<td>same amount as FY 2013</td>
</tr>
<tr>
<td>Infants and Families</td>
<td>$462 million</td>
<td>$20 million increase from FY 2013</td>
</tr>
<tr>
<td>State Personnel Grants</td>
<td>$45 million</td>
<td>$1.1 million increase from FY 2013</td>
</tr>
<tr>
<td>Technical Assistance</td>
<td>$46.8 million</td>
<td>same as FY 2013</td>
</tr>
<tr>
<td><strong>Personnel Prep</strong></td>
<td><strong>$85.8 million</strong></td>
<td><strong>decrease of $2.5 million</strong></td>
</tr>
<tr>
<td>Parent Centers</td>
<td>$28.9 million</td>
<td>same as FY 2013</td>
</tr>
<tr>
<td>Technology</td>
<td>$29.6 million</td>
<td>same as FY 2013</td>
</tr>
<tr>
<td><strong>Special Education Research</strong></td>
<td><strong>$59 million</strong></td>
<td><strong>$10 million increase from FY 2013</strong></td>
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</table>

Congressional Committees have begun hearings with Secretary Duncan grilling him about the various proposals. Concern has been expressed about the flat funding for IDEA part B as well as Title I of ESEA, which is also proposed to have no increase. More hearings are scheduled for the weeks to come as the Committees begin to think about how they fund the various programs.

Meanwhile the reauthorization of both the Elementary and Secondary Education Act (ESEA) and the Higher Education Act (HEA) hang in the balance. Both laws are up for reauthorization and the Congress continues to note its desire to reauthorize, however, finding the space on the agenda is proving to be a challenge as other pressing matters (gun control, immigration, budget) leave little room for more.
Dr. Lee Sherry was presented with a 2012 TED Distinguished Service Award at the CEC 2013 Annual Convention in San Antonio, Texas. The picture shows Dr. Fred Spooner (nominator) congratulating Lee.

Dr. Mary Brownell was presented with the 2013 Excellence in Teacher Education Award at the TED/Pearson Award Reception in San Antonio, Texas. She was nominated by Dr. Bonnie Billingsley. In the picture: Vivian Correa (TED President), Mary Brownell (Award Recipient), Suzanne Robinson (TED Past President), and Ann Davis (Pearson Representative).
Nominations for the 2013 TED Distinguished Service Award

TED is seeking nominations for the 2013 TED Distinguished Service Award. This award recognizes an individual who has demonstrated exemplary service to our field.

**Deadline for nominations: September 15, 2013.**

Purpose-The purpose of the Distinguished Service Award is to honor individuals who have demonstrated exemplary service to the development and advancement of quality teacher education in special education.

Criteria-The nominees must meet the following criteria: a. Nominees cannot be a current member of the TED Executive Committee. b. Nominees must be nominated by a member of TED and c. Nominees may or may not be a member of TED.

Nominated individuals may have demonstrated their commitment to personnel preparation through one or more of the following areas: a. The acceptance and outstanding service in leadership roles to advance the development and improvement of teacher education in special education (e.g., offices in national, state organizations). b. Active promotion and participation in the activities promoting quality teacher education in the field of special education (e.g., conferences, symposia, academies). c. Active participation in the governmental and political areas to promote and protect beneficial legislation to promote quality teacher education. d. Active promotion and participation in school-university partnerships that have advanced teacher education in special education.

Nomination materials- Nomination materials should include the following:
a. A current vita of the nominee.
b. A letter of nomination documenting the nominee’s eligibility for the award.
c. Up to six letters of support for the nomination from individuals who are knowledgeable about the nominee’s contributions relative to the criteria stated above. Letters may be submitted by academic colleagues, current or former students, field partners, etc. and should reflect the breadth of the nominee’s contributions.
d. Deadline for the receipt of all nomination materials will be September 15, 2013.

Electronic nomination materials should be emailed to:

**Dr. Karen Voytecki**  
Executive Director, TED  
voytecki@tedcec.org
Dr. Suzanne Robinson, Awards Chairperson, is soliciting nominations for the 2013 TED Dissertation Award for Doctoral Level Research.

The purpose of the award is to recognize doctoral students who have focused their research on the preparation of pre-service and in-service educators serving students with disabilities or who have conducted related research having clear implications for the preparation of educators serving students with disabilities.

Nominated individuals must meet the following criteria:

• Applicant must have received the doctoral degree within the 18 month period prior to the September 15, 2013 deadline.
• Dissertation research must address the preparation of pre-service and/or in-service educators serving students with disabilities or have clear implications for the preparation of educators serving students with disabilities.

Nomination Materials

Nominees must submit the following items in an electronic application packet:

• Title page that includes the following information: Dissertation title; Author’s name, current address, phone number and e-mail address; Date of dissertation; Name of degree-granting institution; Name of dissertation committee chair;
• Documentation of approval or awarding of the degree;
• The dissertation abstract (not to exceed 150 words); and
• A 5-10 page manuscript, outlining and summarizing the research using APA guidelines. Manuscripts submitted for this competition may have already been submitted/accepted for publication. If submitted or accepted, appropriate referencing must be provided.

Deadline for Receipt of Materials

The deadline for receipt of nomination materials is September 15, 2013.

Send electronic nominations and supporting materials to:
Dr. Karen Voytecki
Executive Director, TED
voytecki@tedcec.org
CCBD response to the Call for Firearms in schools 04-05-2013

The school shootings in Newtown, Connecticut have resulted in reactionary responses. As the leader in teaching and advocacy for children with emotional and behavioral disorders, the Council for Children with Behavioral Disorders (CCBD) recognizes the need to provide guidance and support in framing our nation’s response related to issues of school safety and mental health. As such, CCBD with the Council for Exceptional Children urges the following policy recommendations:

- School safety policy proposals should use an interdisciplinary approach that reinforces a partnership between education, juvenile justice, mental health, social welfare, and community engagement systems;

- School safety policy proposals should require implementation of evidence based practices that address prevention;

- School safety policy proposals should focus on the impact of mental health needs on students’ social, educational, and employment outcomes; and

- School safety policy proposals should address the national shortage of special educators and specialized instructional support personnel who are trained to address the complexity of students’ mental health needs.
Actualization of these recommendations will require consistency across stakeholders (schools, mental health, law enforcement), capacity building through open dialogue, and sustainability assured by the provision of resources to support risk reduction efforts.

To these ends, CCBD recommends:

- A humanistic and ecological approach to universal screening of mental health and school safety vulnerabilities;

- Explicit instruction in academic and social/emotional learning in our nation’s schools;

- Timely referral and ready access to mental health services for individuals identified as needing these resources; and

- A continued effort at heightening public awareness of mental wellness, including reducing the stigma associated with mental illness.

School safety is an outgrowth of a larger systemic crisis resulting from the failure of our citizenry to address mental health concerns from infancy through adulthood. National policy must focus on strengthening the emotional health and well-being of our youth and children by providing educators, families, and community agents with tools not of violence but of effective prevention and intervention.
Ad Hoc Communications Technology Committee

The Ad Hoc Communications Technology Committee is pleased to announce the official release of the new website and conference management system. We had a successful presentation at the CEC 2013 Convention and chairs will be able to update their committee, caucus, and SIG sections of the website.

In addition, we also have a new and robust conference management system. The system is seamlessly linked to the new website and will handle proposals, registration, payment, and voting for new board members. Finally, we are becoming very active on social media outlets such as Twitter, Facebook, and Linked In. At CEC 2013 we had our first Twitter event and had 120 people participate in dinner/fellowship at Mi Tierra restaurant. More updates to come so stay tuned!

Our upcoming projects include working with members to improve the overall website use and working with board member chairs to provide updates on their side of the website.
The Kaleidoscope Committee had wonderful representation at the 2013 Council for Exceptional Children Conference in San Antonio, Texas. We wish to thank the TED board and faculty who supported the student workshops and poster session. Over 60 students attended the session on Developing Effective Teaching Practices presented by Christy Borders, Illinois State University, Andrea Jasper, Georgia Southern University, and Andrea Ruppar, University of Wisconsin-Madison.

We wish to thank the conference proposal reviewers:

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Elizabeth Bettini</td>
<td>University of Florida</td>
</tr>
<tr>
<td>Lauren Bonnet</td>
<td>University of Virginia</td>
</tr>
<tr>
<td>Ellen Cook</td>
<td>UC Berkely and SFSU</td>
</tr>
<tr>
<td>Karen Diegelmann</td>
<td>UNC Charlotte</td>
</tr>
<tr>
<td>Lisa Finnegan</td>
<td>University of Central Florida</td>
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<tr>
<td>Dennis Garland</td>
<td>University of Central Florida</td>
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<tr>
<td>Lisa Goran</td>
<td>University of Missouri</td>
</tr>
<tr>
<td>Aleksandra Hollingshead</td>
<td>University of Cincinnati</td>
</tr>
<tr>
<td>Bridgette Johnson</td>
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<tr>
<td>Dwannal McGahee</td>
<td>George Mason University</td>
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<tr>
<td>John Monroe</td>
<td>Missouri University</td>
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<tr>
<td>Ray Ostendorf</td>
<td>University of Texas at Austin</td>
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<tr>
<td>Christopher Rivera</td>
<td>University of Texas at San Antonio</td>
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<tr>
<td>Carly Roberts</td>
<td>University of Wisconsin-Madison</td>
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<tr>
<td>Jackie Rodriguez</td>
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<tr>
<td>Jordan Shurr</td>
<td>Central Michigan University</td>
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<td>KC Servilio</td>
<td>Elmhurst College</td>
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<tr>
<td>Cheryl Snyder</td>
<td>University of Kansas</td>
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<tr>
<td>Bharti Tandon</td>
<td>University of Milwaukee</td>
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<tr>
<td>Jen Walker</td>
<td>George Mason University</td>
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</table>
Kaleidoscope Committee Continued

This year 42 students presented during two poster sessions. Faculty feedback was quite positive. We wish to congratulate the following students on their research awards:

**Literature Review**

Awardee: Kyena Cornelius  
University: Johns Hopkins University  
Presentation: Performance Feedback as Evidence-Based Practice for Preservice Teachers  
Mentors: Marc Stein, Karin Sandmel

**Quantitative Awards**

Awardee: Yun-Ju Hsiao  
University: University of Nevada Las Vegas  
Presentation: Perceptions of Parents of Children with Autism Spectrum Disorders Towards Partnerships with Teachers  
Faculty Mentor: Kyle Higgins

Awardee: Abby Carlisle  
University: University of Missouri- Columbia  
Presentation: Poverty and Special Education Placements: How do they Relate to MAP Scores?  
Faculty Mentor: Erica Lembke

**Qualitative Inquiry**

Awardees: Elizabeth Bettini, Jenna Kimerling, Kristin Murphy, Jun Wang, Sarah Wilson  
University: University of Florida  
Presentation: How do EBD Teachers in Self-Contained Settings Perceive their Roles and Responsibilities?  
Faculty Mentor: Mary Brownell

**Single Subject Research**

Awardees: Lezlie Buchannon, Amy Piland, Debbie Davis  
University: Texas A&M- Commerce  
Presentation: Effects of A Peer Tutoring Intervention on the Mathematics Performance of Middle School Students with EBD  
Faculty Mentor: Brittany Hott

We are excited to announce several calls for applicants and proposals. We are looking for two new student representatives. This is a two-year term that includes serving as a student representative during the first year for the 2013 TED and 2014 CEC conferences. The next year, the representatives serve as mentors to the incoming representatives for the 2014 TED conference and 2015 CEC conferences. We are also currently accepting proposals for the 2013 TED Kaleidoscope Session in Fort Lauderdale, Florida. We are also seeking graduate students to review these poster proposals.

Please see our Facebook Page, TED Kaleidoscope, for additional information. If you would like to join our ListServ, please email Kaleidoscope2011@gmail.com.
Small Special Education Programs Caucus (SSEPC)

Highlights from San Antonio:

- Call for nominations for open positions:
  Associate Chair
  Treasurer

- Call for nominations for Nasim Dil Award:
  Nominations to Patti Powell (Patti.Powell@trnty.edu) by August 1, 2013.

- Doctoral student Visiting Scholars Program
  We will be working with doctoral students to find opportunities to teach in small programs on a visiting basis such as guest lectures, summer sessions, or other ways to learn about small programs.
Small Special Education Programs Caucus’
Nasim Dil Award for Outstanding Service

The Nasim Dil Award for Outstanding Service to Teacher Education is an annual award given to an individual who has demonstrated exemplary service to the development and advancement of quality teacher education in special education.

Criteria: The criteria for the selection of the recipient of the Small Special Education Programs Caucus (SSEPC) Nasim Dil Award for Outstanding Service to Teacher Education include demonstrated commitment to personnel preparation in small special education programs through two or more of the following areas:

- Service in leadership roles to advance teacher education opportunities in small special education programs (e.g., holding a leadership position(s) in teacher education organizations, recipients of honors and awards - either at home IHE or on the national level);
- Active promotion of quality teacher education in small special education programs (e.g., writing articles for the SSEPC Monograph, being involved in state initiatives involving teacher education, developing innovative teacher education curricula and teaching practices, etc.);
- Active participation in activities promoting opportunities for faculty from small special education programs to have a voice in the field of special education teacher education (e.g., encouraging and leading SSEPC members’ involvement in political and educational activities that relate to teacher education, being involved in state-level decision making involving teacher education);
- Active participation in activities promoting collaboration (in terms of research and professional development) among members of SSEPC (e.g., initiating, developing, and coordinating activities that involve several SSEPC members: conference presentations, research projects, co-authoring, SSEPC-sponsored events, etc.); and/or
- Active participation in SSEPC service in leadership roles to advance teacher education.

Nominees must meet the following criteria:

a. must be a member of TED and SSEPC
b. Nominees may be nominated or self-nominate.
c. Previous award winners will not be eligible again within a 10 year time period.

Electronic Nomination Materials should include the following:

a. A current vita of the nominee;
b. A letter of nomination documenting the nominee’s eligibility for the award;
c. Letters of support for the nomination from individuals knowledgeable of the nominee’s contributions relative to one or more of the criteria stated above.

Deadline: Nomination materials are due August 1, 2013.

Nomination materials and/or questions should be emailed to Patti Powell, Past Chair of SSEPC at Patti.Powell@trnty.edu

Award: The recipient of the Nasim Dil Service Award will be honored at the SSEPC Reception at the TED 2013 Conference in Ft. Lauderdale, Florida.
The Diversity Caucus would like to announce a call for applications for the TED 2013 Registration Fee Waiver for Fort Lauderdale. This year’s award will be offered to a faculty member or practicing professional educator. Applicants must be a current member of the TED Diversity Caucus. You may join the Diversity Caucus by contacting Bharti Tandon at btandon@uwm.edu. Applicants should review the criteria below and submit their materials and/or any questions to Day Patterson at dspatterson@gsu.edu.

The deadline for submissions is **July 15, 2013**.

**Faculty or other Practicing Professional Educator should:**

- Provide a letter of Support from Department/Program Head.
- Provide a brief essay stating her/his purpose in attending TED – specific goals linked to professional practice, to supporting diverse learners, to enhancing own and colleagues professional practice (teaching, scholarship, service).
- Represent a “diverse” population – race/ethnicity, age, language/communication, sexual orientation, ability/exceptionality, nationality, economic status, etc.
- Be a member of the Diversity Caucus.
Early Career Faculty SIG

We had a successful and productive meeting at CEC! Ideas were gathered for the small grant opportunity through TED. We have decided to apply with the focus of providing peer teaching feedback to beginning faculty members. If the funding is granted we will focus on matching instructors in their beginning years (or those who would be interested in gathering feedback on their teaching) with instructors in their 4th and 5th years. This will be done through Skype, peer evaluations, and a formal write up of their teaching. We look forward to applying!

We hosted another webinar on Monday, April 22, 2013 titled "Balancing the Demands of a Higher Ed Career". Our speaker was Dr. Christi Carnahan from the University of Cincinnati. Visit our Early Career SIG page on the TED website (www.tedcec.org) to view this webinar and all former webinars.

We are also trying to host 1 more additional webinar on culturally responsive teaching. We hope to get that in the works for May, so keep a look out!

Lastly, check out the new website!! We will be working on getting that up and running the most effectively for our group! We plan on adding a blog feature where we will potentially discuss textbooks, syllabus sharing, engaging activities, and important websites/resources.

Stay in the loop with us by joining our Groupspaces account at http://groupspaces.com/TEDEarlyCareer/
TeDeC
TED’s Early Childhood Faculty SIG

Our “nickname” of TeDeC is meant to reflect the overlap between those of us who are TED as well as DEC members. Please find us at tedec-sig@googlegroups.com, and look for us on Facebook. Our SIG is in its third “official” year, and we’re growing strong! We welcome newcomers as well as veteran faculty members who are committed to teacher education on behalf of young children (birth - age 8) with exceptional needs and their families.

TeDeC members are sharing information about the group with new cards displaying their TeDeC “nickname” and contact information. Cards were distributed at the TED and DEC tables in the Expo at CEC in April and were made possible through a member services mini-grant from TED. Many thanks to TED for supporting our important work!

Questions? Contact Patrice Hallock at phallock@utica.edu or Barbara Wert at bwert@bloomu.edu or any of our members via
We are officially inviting you to attend the TED 2013 conference taking place November 5-9, 2013 at the Westin Beach Resort and Spa in Fort Lauderdale, Florida. The professional development opportunities and fun experiences we have planned for you are sure to be remembered. We have laid the foundation to offer you professional and personal "ri-joo-vuh-ney-shun"! For more information on the conference, you can visit the TED website at www.tedcec.org.

Proposals Needed
We hope to create a dynamic program with timely information to meet your professional development needs; to meet this goal we need quality proposals. Consider submitting a proposal today, in particular, consider being avant garde and submitting for a Pecha Kucha! Proposals are due no later than May 31, 2013. Accepted presenters will be notified by mid-July. See the TED website to submit your proposal at www.tedcec.org.

Reviewers Needed
To complete our review process thoroughly and expeditiously, we need your expertise. Visit the TED website to register to be a conference proposal reviewer at www.tedcec.org. When registering, be sure to select your areas of expertise.

Registration
The deadline for early bird and presenter registration is September 15, 2013. There are member, student member, and student registration discounts available. To Register, go to www.tedcec.org.
Schedule-at-a-glance
The Conference opening session is scheduled for Wednesday, November 6, 2013 with the Hot Pink Opening Session & Welcome Reception. Wear the color hot pink* as a part of your attire to the welcome reception and prepare to be ri-joo-vuh-ney-TED.

Pre and Post Conferences
The CEC Program Reviewer and Program Developer preconference workshops are back! These pre-conference workshops will take place on Wednesday, November 6, 2013; 9:00am-4:00pm.

There are five options for attending a post-conference workshop, all will take place on Saturday, November 9, 2013; 1:00-4:00 p.m.

View the complete schedule Schedule-at-a-glance and make your travel plans today!
~Drs. Darling and Dukes, of Florida Atlantic University, are the co-chairs for the 36th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC). For inquiries related to the conference, contact Drs. Darling and Dukes at TED2013@fau.edu.

*Hot pink is the official color of the city of Fort Lauderdale and the official color of TED 2013.
Announcing the Diversity Caucus, Strand, and Symposium

The Diversity Caucus is a caucus within the Teacher Education Division (TED) of the Council for Exceptional Children that is tasked with making recommendations on matters pertaining to diversity in special education and the profession in the preparation of teachers. Additionally, the caucus works to implement opportunities for TED members and constituents to expand their knowledge base and comprehension related to preparing teachers to work with groups from diverse backgrounds. To this end, we would like to announce a Diversity Strand within the TED 2013 conference in Fort Lauderdale, Florida this fall.

The focus of the Diversity Strand this year is Linguistically Responsive Special Education. This strand will include a block of featured sessions in various formats (i.e., paper, round table, multi-presentation, poster, etc.) which will address topics centered on Linguistically Responsive Special Education. This strand will culminate with a two hour Diversity Symposium, based on the theme: “How do I teach my pre-service/in-service teachers about linguistically responsive special education?” The symposium will also feature a keynote speaker and activities that support teacher educators in accomplishing this goal.

At this time, we would like to announce a call for TED 2013 conference proposals, specifically targeted for the Diversity Strand. Proposals should feature research, practical applications, or other related examples of inquiry related to issues around Linguistically Responsive Special Education. Content reflected in the proposals should be relevant to teacher educators, in-service practitioners, and/or pre-service teachers.

When submitting proposals, authors should indicate the session format(s) preferred (i.e. paper, round table, multi-presentation, poster, etc.) for their presentations. Submissions should be uploaded to the DIVERSITY STRAND content area in the TED proposal submission system. This will most likely be accessed in an "Other" area in the submission menu. If you have questions regarding the Diversity Strand, please contact the Diversity Caucus Chair, Day Patterson (dspatterson@gsu.edu) or general conference questions can be directed to the conference co-chairs Sharon Darling or Charles Dukes (TED2013@fau.edu).

For more information about the TED 2013 conference, please visit:

www.tedcec.org

~See you in Fort Lauderdale, November 5-9, 2013! ~
The 2013 TED conference will again feature the Knowledge and Skills Strand. This strand is a continuation of the strand series, which began in 2012 with a focus on mathematics. Due to the success of last year’s knowledge and skills strand, this will now be an annual feature of the TED conference. This year’s Literacy and Teacher Education strand will focus on the efforts of teacher educators who are working to help pre-service and practicing teachers teach reading and writing to students with disabilities. A particular focus will be on topics related to collaboration with general education to reach all students.

This strand will include a block of featured sessions in various formats (i.e., paper, round table, multi-presentation, poster, etc.), focused on Literacy and Teacher Education. Topics appropriate for this strand include, but are not limited to, preservice preparation or professional development programs in literacy intervention, studies of teacher knowledge in literacy, research on literacy coaching, or incorporating the Common Core State Standards in English Language Arts in teacher preparation programs. Throughout the strand presentations, participants will be asked to consider a set of guiding questions. During the last session of the strand, participants will discuss their responses to these questions, drawing from their own experiences as well as what they learned during the strand sessions. If your teaching and/or research involves preparing teachers to meet the needs of students who struggle in literacy, please consider attending and participating in the strand (proposals are due by May 30). We anticipate engaging sessions and lively interactions!

For more information about the Literacy and Teacher Education strand, please contact Dr. Holly Lane (hlane@ufl.edu).
TED is seeking nominations for the following TED Board positions, available January 1, 2014:

- Vice-President (4-year progressive office beginning in 2014)
- Treasurer (2-year term)
- Representative to the CEC Representative Assembly (2-year term)
- Member-at-Large: Political Action (3-year term)

Interested candidates should email a 250-word statement to Dr. Suzanne Robinson (smrobins@ku.edu) regarding their qualifications and describing why they would be effective TED leaders. If you would like to recommend a potential candidate, please inform Dr. Suzanne Robinson and she will contact the person regarding the nomination and provide information about the position.

The deadline for nominations is September 1, 2013.

Thank you for your active participation in our organization.

NOTE: All candidates must be TED members in good standing to be considered for these offices.