

Project ReQuEST

Research on Quality in Educating Special Education Teachers

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Teacher Quality Core:

- Research on Teacher Education Policy & Practice in Special Education
- Teacher Learning & Socialization in High Poverty Schools
- Issues in Teacher Quality: Equity and Social Justice In Special Education
- Understanding & Improving Teacher Quality
- Professional Readings in Teacher Quality Seminar



Project ReQuEST Special Education Program University of Florida Gainesville, FL

Project ReQuEST will prepare four doctoral-level leaders in special education committed to contributing to the teacher quality research base. Through coursework and other opportunities, ReQuEST scholars will acquire: (a) knowledge of issues related to teacher quality, (b) effective pedagogy for teaching special education teachers about evidenced-based practices, (c) background in pedagogical content knowledge, (d) research skills for conducting teacher quality research, (e) knowledge of issues related to students with disabilities who have diverse cultural and linguistic backgrounds, and (f) and knowledge of effective dissemination. The Project will provide a competitive support package that will include: an assistantship, tuition waivers, health insurance, and travel allowance (Approximately \$38k annually).