

Council for Exception Children Teacher Education Division

Spring Report of: Member-at-Large: CEC Knowledge and Skills Subcommittee Representative

Date Submitted: March 23, 2009

From: Judith Winn

Office/Term: January, 2007- December, 2009

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Current Office/Committee Goals (2009)

1. Represent TED and actively participate in all activities of the CEC Knowledge and Skills Committee.
2. Attend TED Board meetings at TED and CEC conferences.
3. Facilitate TED's development of Advanced Standards for the role of Inclusion Specialist

Current Committee Members (We are an ad hoc workgroup)

Christy Borders, Sandra Cooley-Nichols, Marilyn Friend, James McCleskey, Craig Rice, Rhoda Robinson, Nancy Sileo

Next Scheduled Committee Meeting (date, location, time): Thursday, April 2, 2009, 7:00- 9:00 a.m. in Greenwood, Third Floor

2009 Accomplishments:

1. The Ad hoc workgroup members have developed a draft of knowledge and skill statements for each standard area of the Advanced Role of Inclusion Specialist. We have been communicating electronically and, through this medium, have provided feedback to each other.
2. We have invited the American Association of Colleges for Teacher Educators (AACTE) and the Association of Teacher Educators (ATE) to partner with TED in the development of the standards. AACTE has agreed and ATE will discuss the request at the organization's May, 2009 Board meeting.

3. At our April 2 meeting, we will continue to revise our statements. We will work with the partners over the summer and expect to present the proposed standards to the CEC Knowledge and Skills subcommittee members at their September, 2009 meeting. Once they are approved by that group, they will be sent out via Survey Monkey for feedback from a broad constituency.
4. We will present our work at the CEC Conference on Friday, April 3 at 9:30. At this time, we will gather written feedback from audience members.
5. I will represent TED at the CEC Knowledge and Skills subcommittee meeting in Seattle on March 30 and April 2.

No action items for the Board to consider.