

# **Draft**

## **2010 TED Conference**

November 2-6, 2010

St. Louis, Missouri

The **Teacher Education Division of the Council for Exceptional Children**  
presents

### **The 33<sup>rd</sup> Annual Conference**

Crowne Plaza Hotel-Downtown • St. Louis, Missouri • November 2-6,  
2010

#### **Tuesday, November 2: TED Executive Board Meeting**

3:00 p.m. – 5:30 p.m. TED Executive Committee Meeting (Elected officers  
only)

6:00 p.m. – 9:00 p.m. TED Executive Board Meeting (All elected and  
appointed officers; dinner provided)

#### **Wednesday, November 3: TED Business & Related Meetings**

9:30 a.m. – 1:00 p.m. TED Board Meeting

9:00 a.m. – 4:00 p.m. NCATE Training

8:00 a.m. -12:30 p.m. TED Audit Committee Meeting

9:00 a.m. -6:00 p.m. Conference Registration

1:00 p.m. – 2:00 p.m. Elections and Awards Committee

1:30 p.m. – 3:00 p.m. Publications Committee

2:00 p.m. – 3:00 p.m. Membership Committee

2:00 p.m. – 3:00p.m. TED Governmental Relations Committee (PALS/GALS)

3:00 p.m. -4:00 p.m. Budget and Finance Committee

3:00 p.m. – 4:30 p.m. Conference Advisory Committee

3:00 p.m. – 4:00 p.m. Professional Development Committee

3:00 p.m. – 4:30 p.m. Research Committee

## Wednesday, November 3: Preconference workshops

### 9:00 a.m.-4:00 p.m. (Full-day workshop)

#### I. ***Must-have technology: Increasing effectiveness in pre-service teacher education***

*This workshop is intended for beginner/intermediate level participants only.*

Presenters: Krista Vince Garland, Zachary Walker, Bertina Combes, Jessica Hunt, Tracey McKinney, Selma Powell, Jacqueline Rodriguez, Carrie Straub.

This workshop will focus on *essential, easy-to-use and adopt* technology applications teacher-educators can infuse into their methods and other special education courses. These technologies can be used to plan lessons, communicate with students and parents, teach lessons in UDL, etc. Attendees, regardless of their level of proficiency OR comfort, will be able to take usable skills back to their campuses to share with their own students. We will demonstrate and answer questions about varied technology applications for now and the future, including programs like Camtasia, Google Docs, Wiki pages, Blogs, Adobe Presenter, Polleverywhere, Quia, Real Player, Xtranorma, Prezi, and others. These resources will be categorized as such: (1) planning and organization, (2) teaching and communicating, and (3) assessment. Most of the resources will be free applications.

This is a full-day workshop. The morning will focus on an overview of the applications and technology described above and the afternoon will focus on providing small-group instruction on using these technologies in the delivery of your courses. We encourage attendees to *bring your own Wi-Fi accessible computers and PDAs* so that you can use the free applications as we explain them. For the afternoon session, we encourage attendees to bring course material you are interested in adapting for web-based delivery.

### 9:30 a.m.-12:30 p.m. (Concurrent ½ day workshops)

#### I. ***Maintaining a scholarly agenda in the midst of It ALL!***

*This is a panel discussion moderated by Sharon M. Darling, Ph.D., Florida Atlantic University and Lisa Vernon-Dotson, Ph.D., Duquesne University*

This interactive half-day session explores how to maintain a productive research agenda while navigating the academy and life in general. A diverse panel of special education teacher educators, who are at various points in their careers and who are

from varied types of institutions of higher education, will share their experiences as teacher-scholars. They will describe successful strategies for maintaining a high level of scholarly productivity while balancing the demands of role requirements of faculty. Attendees will brainstorm and explore avenues for *Maintaining a Scholarly Agenda In the Midst of It All!*

II. ***The ins and outs of online teaching: instructing for the future!***

*This workshop is intended for intermediate/advanced level participants only.*

Presenters: Eleazar Vasquez III, Ph.D., University of Central Florida; Stuart E. Schwartz Ed.D., National University

Increasingly, universities and teacher preparation programs are embracing technology and are providing coursework online. Unfortunately, technology changes so quickly it is often difficult for educators to identify or understand how to incorporate it into their instruction. The presenters will focus on two main areas. First, we will focus on technology and the use of various tools, such as Adobe Connect, Elluminate, Bug in Ear Technology, eCOVE, Camtasia, and Adobe Presenter for synchronous and asynchronous learning activities for teacher educators. Second, we will focus on supporting faculty so that they are using best practices for the delivery of their online courses. Participants will be provided with practices and suggestions to improve their online instruction and to assist their colleagues and graduate students-with their online teaching performance.

**1:00 p.m. -4:00 p.m. (½ day workshop)**

I. ***Supervising paraprofessionals: What pre-service teachers need to know***

Presenter: Kent Gerlach, Ed.D., Pacific Lutheran University

Beginning teachers report that they feel unprepared to direct and manage the work of paraprofessionals. So what are the implications for teacher education? Through the use of case studies, activities, and student teaching assignments, this workshop will convey how to prepare pre-service teachers to direct and manage the work of paraprofessionals. Information will also include activities designed to promote the understanding of the role of paraprofessionals, teachers, and principals. Topics will include an understanding of supervisory roles, including writing plans for a paraprofessional to follow, appropriate delegation and communication techniques, scheduling for the paraprofessional, mentoring the paraprofessional, goal setting for the team, orientation to the special education program, problem solving, working with different personalities and team building techniques. CEC'S Knowledge and Skill base for all entry-level Special Education Paraprofessionals and information on CEC's proposed Special Ethical Principles and Practice Standards will also be discussed. Participants will receive an activities notebook, a book of readings and a copy of the book, *Let's Team Up*.

**9:00 a.m. -4:00p.m.**

***Program Recognition Report: Developer Workshop***

Presenter: Joni, Baldwin, Ph.D., University of Dayton, Dayton, Ohio

The CEC Recognition Report Developer Workshop is designed to **assist individuals developing Program Recognition Reports** as a part of the Institution's participation in NCATE.

Participants will learn the components of a performance-based teacher preparation program including:

- Understanding the components of the CEC Standards,
- Development of program-wide performance-based assessments aligned with standards,
- Strategies to collect, analyze and report data,
- Evaluation of current program strengths and weaknesses,
- Identify strategies to improve the program.
- Understanding of the NCATE/CEC program recognition report process,
- Development of the CEC program recognition report,
- Identify exemplars of program recognition report components, and tips for high quality program recognition reports.

Participants receive CEC Program Developers Handbook and What Every Special Educator Must Know...(6<sup>th</sup> Edition).

9:00 a.m. -4:00p.m.

### ***Program Recognition Report: Reviewer Workshop***

Presenter: Christy Hooser, Ph.D., Eastern Illinois University, Charleston, IL.

The CEC Program Recognition Report Reviewer Workshop is designed for **individuals becoming a CEC Program Recognition Report reviewer**. By taking this workshop the participant is making a **commitment to participate actively as a CEC program recognition report reviewer**.

Participants will learn how to:

- Examine alignment of program assessment systems with CEC Standards,
- Evaluate current program strengths based on performance assessments and data
- Understand the CEC/NCATE program recognition report process,
- Develop the CEC program recognition review report,
- Identify exemplars of program recognition report components, and tips for writing useful program recognition report reviews.
- Conduct systematic program reviews

Participants receive *CEC Program Reviewers Handbook* and *What Every Special Educator Must Know...* (6th Ed.) There is no fee for this workshop. To be considered a completed [CEC Reviewer Application](#) must be received at CEC by September 30, 2010. Selected applicants will be notified. Contact Brandi Paige at 703 264 9469 or [prostandards@cec.sped.org](mailto:prostandards@cec.sped.org) with questions.

**Additional information will be added as confirmed. Please check back soon!**