

**Spring Report**  
***Teacher Education and Special Education (TESE)***

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**Boston, MA**  
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This report is the tenth of the editors of *Teacher Education and Special Education (TESE)* and reflects the state of the editorship since the last reporting period ending in October 2007 (November 2007-March 2008). We make two reports a year, and the last one was presented at TED in Milwaukee, November 2007. In this report, we review manuscript processing, library subscriptions, Allen Press expenses, future issues of the journal, and *TESE* abstracts.

*Manuscript Processing*

We have two levels of data to share with the Executive Board, Publications Committee, and membership. The first represents a cumulative analysis of manuscripts going back to July 1, 2003 and the second is based on activity since the last reporting period, on average, six months from the previous report.

*Cumulative progress.* Since July 1, 2003, we have received 405 manuscripts. As of March 4, 2008, 371 (92%) of those papers have been reviewed with an average turn-around (from login to editorial decision) of 71 days when those with in-house reviews were included. Turn-around time for manuscripts that received external reviews was 72 days. Of those 371 papers considered by field reviewers, 54 (14.56%) were accepted for publication, 224 (60.38%) were not accepted for publication, and 84 (22.64%) were in a reject, revise, and resubmit category. Reasons for rejection have included the quality of the writing, inappropriateness of the topic for journal, failure to add to the knowledge-base, and poorly developed research methodology; authors were always advised of the reasons for rejection in communications from the editors.

*Progress since last reporting period.* Since September 3, 2007, we received 38 manuscripts. As of March 4, 2008, 28 (73%) of those papers have been reviewed with an average turn-around (from login to editorial decision) of 63 days when those with in-house reviews were included. Turn-around time for manuscripts that received consideration by external reviewers was also 63 days. Of those 28 papers receiving field reviews, 2 (7 %) has been accepted for publication, 16 (57%) have not been accepted for publication, and 7 (25%) are in the reject, revise, and resubmit category.

*Library Subscriptions*

Library subscriptions ( $N=289$ ) for the period between October 1, 2007 through March 7, 2008 generated revenue for the organization of \$27,591.00. Since the organization offers a flexible start date for subscriptions frequently there is overlap for the number of actual subscribers at any point in time. For example, not all subscribers

renew at the same time, some pay for multiple years in advance, and if issues are delayed in the publication process, the subscriber's year of record has not expired. In working with Jeff Mercer, our Association Manager, at Allen Press, we believe the \$27,591 amount is as accurate as the accounting structures permit in this reporting.

#### *Allen Press Expenses Based on 2007 Costs*

Based on the projected 2.5% increase by Allen Press which was shared with us in February 2007, the current costs for 2007 are \$24,332.56. The \$24,332.56 amount includes management fees plus issue expenses each of which has been increased by 2.5%. Based on this 2.5% increase, total Allen Press expenditures, for the journal, increase to \$26,203.50 in 2010. Table 1 gives total costs (management fees plus issues expenses) for 2008, 2009, and 2010.

#### *Future Issues of the Journal*

Volume 30, Issue number 3, Summer 2007 has been published. We are waiting for confirmation of changes from one set of authors to complete the second round of galleys for the Fall issue 2007, 30(4). In Table 2, we list the production schedule for Volume Year 31. Manuscripts for 30(4) appear in Table 3, manuscripts slated for Volume Year 31, 2008, are in Table 4-7, and manuscripts for Volume Year 32, Issues 32(1) through 32(3) 2009 are in Tables 8-10. At this juncture, 32(3) only contains one manuscript.

#### *TESE Abstracts*

The suggestion to offer some manuscripts as online articles is currently being considered. Here is where we are with our thinking about how to implement this new feature of the journal. We are currently seeking input from Alec Peck, current editor for *TEACHING Exceptional Children*, which offers a section called *TECPlus*. In our view, there would be **abstracts**, approximately 120 words in length, not briefs, which would be 2-3 single-spaced pages, as originally proposed. These abstracts would be printed in the hard copy of the journal, and the full paper could be accessed from the *TESE* Website in a PDF file that could be downloaded and printed. The abstracts would appear on a single printed page in the journal, which would be approximately five abstracts depending on page formatting.

Some of the considerations still to be made include: (a) the editorial decision process that places some manuscripts in the queue to be targeted for electronic printing *vs.* appearing in a paper format, (b) how to inform reviewers of the format for which the manuscripts is being targeted, (c) how to implement the process with reviewers, (d) copyediting preparation, and (d) financial considerations. In our view, there would need to be a budget increase as the complexity of the editorial process increases (e.g., setup and maintenance of the component of the webpage, more papers to be copyedited).

#### *Summary and Perspective*

Our track record to date suggests that we are making timely editorial decisions. Issues of the journal are being published on a regular basis and we continue to work with Allen Press to publish the journal in a timely manner. New considerations for publishing

*TESE* abstracts will require more in depth knowledge about how to do this in an effective and efficient manner. Decisions to publish *TESE* abstracts likely will also require a greater financial commitment from the organization.

Table 1  
*Allen Press Projected Expenses Based Upon 2007 Costs*

	2007	2008	2009	2010
Management Fees	\$3,946.95	\$3,946.95	\$4,045.62	\$4,146.76
+2.5%	--	98.67	101.14	103.67
Total	\$3,946.95	\$4,045.62	\$4,146.76	\$4,250.43
Issue Expense	\$20,385.61	\$20,385.61	\$20,895.25	\$21,417.63
+2.5%	--	509.64	522.38	535.44
Total	\$20,385.61	\$20,895.25	\$21,417.63	\$21,953.07
TOTAL	\$24,332.56	\$24,940.87	\$25,564.39	\$26,203.50

Table 2

*Production Schedule for 2008, Teacher Education and Special Education, Volume 31  
Numbers 1-4*

<u>Activity</u>		<u>31 / 1</u>	<u>31 / 2</u>	<u>31 / 3</u>	<u>31 / 4</u>
Manuscripts/disks/artwork due at AP		11/26/07	02/26/08	05/28/08	08/27/08
AP mails first proofs to Editor, PDFs to authors	9	12/07/07	03/10/08	06/10/08	09/10/08
Editor receives first proofs	1	12/10/07	03/11/08	06/11/08	09/11/08
Editor sends 1st Revision proofs to AP	11	12/27/07	03/27/08	06/26/08	09/26/08
AP receives 1st Revision proofs	1	12/28/07	03/28/08	06/27/08	09/29/08
AP mails revised proofs to Editor	6	01/08/08	04/07/08	07/08/08	10/07/08
Editor receives revised proofs	1	01/09/08	04/08/08	07/09/08	10/08/08
Editor sends final proofs to AP	10	01/23/08	04/22/08	07/23/08	10/22/08
AP receives final proofs	1	01/24/08	04/23/08	07/24/08	10/23/08
All reprint orders due at AP	0	01/24/08	04/23/08	07/24/08	10/23/08
Issue sent to press	1	01/25/08	04/24/08	07/25/08	10/24/08
Mailing labels due at AP	10	02/08/08	05/08/08	08/08/08	11/07/08
Issue Mails	5	02/15/08	05/15/08	08/15/08	11/14/08

**NOTES**

Workdays do not include weekends or the following holidays: New Year's Day, Good Friday, Memorial Day, Independence Day, Labor Day, Thanksgiving and the day after, Christmas Eve and Christmas Day. The Christmas holiday will be celebrated on December 24 and 25 in 2007 and December 25 and 26 in 2008. If a holiday falls on Saturday, Allen Press will be closed the preceding Friday; if a holiday falls on a Sunday, Allen Press will be closed the following Monday.

AP = Allen Press (Julia Mitchell)

Table 3

*Table of Contents Teacher Education and Special Education 30(4)*

<i>National Trends in the Sources of Supply of Teachers in Special and General Education</i> Lynne H. Cooke and Erling E. Boe	05-001 (Accepted 4/12/06)
<i>Effects of an Online Mathematics Method Course Preservice Teacher's Skills</i> Melina Alexander, Ben Lignugaris/Kraft, and David Forbush	05-056 (Accepted 4/12/06)
<i>Listening and Learning from Mexican and Puerto Rican Single Mothers of Children with Disabilities</i> Patricia Alvarez McHatton	05-083 (Accepted 5/10/06)
<i>An Investigation on the Impact of a Guided Reflection Technique In Service-Learning Courses to Prepare Special Educators</i> Marshall Welch and Regenia C. James	06-006 (Accepted 5/31/06)
<i>General and Special Educators' Predictions of Student Success as a Function of Learner Characteristics and Teacher Experience</i> David M. Podell and Nelly Tournaki	05-032 (Accepted 6/7/06)
<i>Preparing Nontraditional Adult Teacher Education Candidates to Become Special Education Teachers (Project RESTART)</i> Stephanie A. Kurtts, Jewell E. Cooper, and Carolyn Boyles	#07-021 (formerly 04-031) (accepted 4/13/07) Eff Program piece (LUDLOW)

Table 4

*Tentative Table of Contents Teacher Education and Special Education 31(1)*

<p><i>Perceptions of Graduate Students on the Use of Web-based Instruction in Special Education Personnel Preparation</i> Julia C. Korir Bore</p>	<p>05-079 (Accepted 6/14/06)</p>
<p><i>The Impact of Arts Integration on Voice, Choice and Access</i> Christine Y. Mason, Kathlyn M. Steedly, and Mary S. Thormann</p>	<p>05-077 (Accepted 6/20/06)</p>
<p><i>Perceptions of Collaboration from a Content Analysis of Student Journals</i> Peggy A. Gallagher, Cynthia O. Vail, and Lisa Monda-Amaya</p>	<p>06-009 (Accepted 6/27/06)</p>
<p><i>A Preliminary Investigation of Prospective Teachers' Reasoning About Case Studies with Expert Commentary</i> Jennifer L. Goeke</p>	<p>06-010 (Accepted 7/13/06)</p>
<p><i>Identifying Transition Competencies of Practitioners</i> Mary E. Morningstar, Kyeong-Hwa Kim, and Gary M. Clark</p>	<p>06-003 (Accepted 7/13/06)</p>
<p><i>Learning Together with Parents of Children with Disabilities: Bringing Parent-Professional Partnership Education to a New Level</i> Mary M. Murray and Erin M. Curran</p>	<p>07-003 (Accepted 6/6/07) Eff Program piece (LUDLOW)</p>

Table 5

*Tentative Table of Contents Teacher Education and Special Education 31(2)*

<p><i>Effective Teacher Training at the Autism Institute in the People's Republic of China</i> Helen McCabe</p>	<p>#06-008 (accepted 7/21/06)</p>
<p><i>Middle School Special Education Teachers' Instructional Practices for Solving Mathematical Word Problems</i> Delinda van Garderen</p>	<p>#06-021 (accepted 7/26/06)</p>
<p><i>The Impact of Leadership Personnel Preparation Grants on the Doctoral Student Population in Special Education</i> Leah Wasburn-Moses and William J. Therrien</p>	<p>#06-023 (accepted 7/26/06)</p>
<p><i>Special Education Majors Collaborate with English Education Majors Through Co-Teaching</i> Patricia Alvarez McHatton and Patricia L. Daniel</p>	<p>#06-035 (accepted 8/9/06)</p>
<p><i>Charting the Dispositional Knowledge of Beginning Teachers in Special Education</i> Pamela LePage, Shelley Nielsen, and Emilene J. Fearn</p>	<p>#06-004 (accepted 8/16/06)</p>
<p><i>Student Teachers' Views about Befriending Persons with Special Needs</i> Sophia Mavropoulou, Magda Nikolaraizi, and Nikoleta Seremetidou</p>	<p>#06-011 (accepted 8/23/06)</p>

Table 6

*Tentative Table of Contents Teacher Education and Special Education 31(3)*

<p><i>Teacher Satisfaction with their Preparation Programs as Related to Students with Disabilities</i> Susan M. D’Aniello, Thomas Pierce, Susan P. Miller, W. Paul Jones, and Jane M. Williams</p>	<p>#06-020 (accepted 8/23/06)</p>
<p><i>Using Guided Notes and Response Cards at the Postsecondary Level</i> Shobana Musti-Rao, Steven D. Kroeger, and Karin Schumacher-Dyke</p>	<p>#06-037 (accepted 10/4/06)</p>
<p><i>Effects of a Preparation Program Focused on Accommodating Children with Challenging Behaviors</i> Maribeth Gettinger, Karen Stoiber, and Rebecca Koscik</p>	<p>#06-025 (accepted 11/14/06)</p>
<p><i>Effects of Modeling Collaborative Teaching for Preservice Teachers</i> Kristin K. Stang and Barbara M. Lyons</p>	<p>#06-053 (accepted 11/22/06)</p>
<p><i>Meeting the Needs of Students with Disabilities in General Education Classrooms in China</i> Meng Deng and Kymberly Harris</p>	<p>#06-044 (accepted 12/13/06)</p>
<p><i>Using Online Modules to Bridge Research to Practice in Classrooms</i> Mary E. Little and Laura M. King</p>	<p>#06-060 (accepted 12/13/06)</p>

Table 7

*Tentative Table of Contents Teacher Education and Special Education 31(4)*

<p><i>Technology-Mediated Instruction in Distance Education and Teacher Preparation in Special Education</i> Lyndal M. Bullock, Robert A. Gable, and J. Darrell Mohr</p>	<p>#06-001 (accepted 12/22/06)</p>
<p><i>An Evaluation of Videoconferencing as a Supportive Technology for Practicum Supervision</i> Stacy K. Dymond, Adelle Renzaglia, James Halle, Janis Chadsey, and Johnell L. Bentz</p>	<p>#06-045 (accepted 2/19/07)</p>
<p><i>Alternative Route Special Education Teacher Preparation Program Guidelines</i> Leah Wasburn-Moses and Michael S. Rosenberg</p>	<p>#06-088 (accepted 4/13/07)</p>
<p><i>Preparing Special Education Mentors Using Classroom Artifacts as a Vehicle for Learning About Teaching</i> Michelle Parker-Katz and Marie Tejero Hughes</p>	<p>#06-082 (Accepted 7/11/07)</p>
<p><i>The Relationship Between Collective Efficacy, Teacher Self-Efficacy, and Job Satisfaction</i> Kim Viel-Ruma, David Houchins, Kristine Jolivet, and Gwen Benson</p>	<p>#07-032 (Accepted 8/22/07)</p>
<p><i>Instructional Modifications, Adaptations, and Accommodations of Co-Teachers Who Loop</i> Ann I. Nevin, Elizabeth Cramer, Jorine Voigt, and Liliana Salazar</p>	<p>#07-013 (Accepted 8/28/07)</p>

Table 8

*Tentative Table of Contents Teacher Education and Special Education 32(1)*

<p><i>An Exploration of the Mismatch Between Preparation and Practice in Special Education</i> Leah Washburn-Moses</p>	<p>#07-035 (accepted 10/31/07)</p>
<p><i>Induction for Beginning Special Educators: Research Summary, Key Program Features, and the State of State-Level Policies</i> Mary Bay and Michelle Parker-Katz</p>	<p>#07-023 (accepted 10/31/07)</p>
<p><i>Assistive Technology Training at the Pre-service Teacher Preparation Level</i> Sharon Judge and Kathryn A. Simms</p>	<p>#07-031 (accepted 10/31/07)</p>
<p><i>First Year-Special Educators: The Influence of School and Classroom Context Factors on Their Accomplishments and Problems</i> Cynthia C. Griffin, Karen L. Kilgore, Judith A. Winn, Amy Otis-Wilborn, Wei Hou and Cynthia W. Garvan</p>	<p>#07-052 (accepted 10/11/07)</p>
<p><i>Can You Hear Me Now? Evaluation of an Online Wireless Technology to Provide Real-Time Feedback to Special Education Teachers-In-Training</i> Marcia L. Rock, Madeleine Gregg, Beth K. Thead, Sarah E. Acker, Robert A. Gable, Naomi P. Zigmond</p>	<p>#07-066 (accepted 12/17/07)</p>
<p>Effective Programs Piece?</p>	

Table 9

*Tentative Table of Contents Teacher Education and Special Education 32(2)*

<i>An Analysis of Online Professional Development and Actions for Students with Disabilities</i> Timothy J. Frey	07-055 (accepted 1/10/08)
<i>A Study of Teacher Perceptions of Students' Understanding of Their Own Disability</i> Tammy V. Abernathy and Shanon S. Taylor	07-038 (accepted 1/8/08)
<i>A Study of Novice Special Educators' Views of Evidence-Based Practices</i> Melissa L. Jones	07-051 (accepted 1/8/08)
<i>An Analysis of the Outcomes of a Unified Teacher preparation Program</i> Bonnie L. Utley	07-018 (accepted 1/8/08)
<i>Evaluating the Federal Investment for Personnel Preparation in Special Education</i> Jeannie Kleinhammer-Tramill, James L. Tramill, Alonzo Westbrook	08-016 (accepted 2/1/08)
Effective Programs Piece????	

Table 10

*Tentative Table of Contents Teacher Education and Special Education 32(3)*

<i>Evaluating Professional Development to Enhance Perceptions and Knowledge Related to Autism Spectrum Disorders</i> Warnie Richardson, Lise Leblanc, Kimberly A. Burns	07-036 (accepted 2/1/08)