

TED Board Report
Date ___ October 5, 2009__

Committee: **Political Action Committee** Chairperson ___ Lisa Dieker _____

Other Owners: **Member-at-Large; Executive Board; Legislative Liaison;**
Representatives to CEC RA; & Presidential Line

Period Covered by this Report: From _4/2009_____ to _____ 11/2009_____

Strategic Theme(s) Assigned to this Committee includes:

- **Advocacy**

Strategic Objective(s) Assigned to this Committee includes:

- **Influence policy through strong advocacy for teacher education in special education.**
- **Elevate TED in the professional community.**

Major Strategies Implemented this Period:

- CAN training for position and to support as many doctoral students to be mentored in the process as possible
- Continue to develop the PALs/GALs network
- Ensuring items shared reflect the viewpoint of TED leadership
- Consider multiple ways to connect with PALs/GALs via electronic networks

Summary of Major Outcomes to Date:

- Attended CAN training with 4 doctoral students also there as a voice of TED
- Visited key legislators in DC including lead education committee members to share bullets of points from TED (visited with Jane West)
- Made two other trips to DC on other non-TED related issues to voice concerns/issues
- Continued to recruit members as PALs/GALs
- -Hosted a dimdim conference with PALs/GALs as a pilot

Challenges to be Addressed:

- Continuing to increase the number of PALs/GALs
- Finding more ways to connect with the PALs/GALs technologically but with great ease
- Increase the number of legislative contacts from each action item from CEC or the TED Board to strengthen the voice of TED membership in policy.
- How to get non-GALs/PALs to be a greater voice for TED