

2009 TED Conference

November 10-14, 2009

CHARLOTTE, NORTH CAROLINA

The **Teacher Education Division of the Council for Exceptional Children** presents
The 32nd Annual Conference

Omni Charlotte Hotel •Charlotte, North Carolina •November 10-14, 2009

Tuesday, November 10: TED Executive Board Meeting

- 3:00 p.m. – 5:30 p.m. TED Executive Committee Meeting (Elected officers only) – Salon B/ Pomodoro
- 6:00 p.m. – 9:00 p.m. TED Executive Board Meeting (All elected and appointed officers; dinner provided) – Salon A/ Pomodoro

Wednesday, November 11: TED Business & Related Meetings

- 9:30 a.m. – 1:00 p.m. TED Board Meeting – Salon B
- 8:00 a.m. – 5:00 p.m. NCATE Training – Juniper Room
- 8:00 a.m. – 12:30 p.m. TED Audit Committee Meeting – Pine Room
- 9:00 a.m. – 6:00 p.m. Conference Registration – Foyer
- 1:00 p.m. – 2:00 p.m. Elections and Awards Committee – Poplar Room
- 1:30 p.m. – 3:00 p.m. Publications Committee– Dogwood Room
- 2:00 p.m. – 3:00 p.m. Membership Committee – Magnolia Room
- 2:00 p.m. – 3:00 p.m. TED Governmental Relations Committee (PALS/ GALS) – Pine Room
- 3:00 p.m. – 4:00 p.m. Budget/Finance Committee – Poplar Room
- 3:00 p.m. – 4:30 p.m. Conference Advisory Committee – Dogwood Room
- 3:00 p.m. – 4:00 p.m. Professional Development Committee – Magnolia Room
- 3:00 p.m. – 4:00 p.m. Research Committee – Pine Room

Wednesday, November 11: Preconference Workshops

(There is a \$50.00 fee for each preconference workshop. Workshops will be assigned in the order that registrations are received until all available space is committed. Persons interested in attending a workshop should register as early as possible.)

9:00 a.m. – 12:30 p.m.

Balancing the Triadic Responsibility for Promotion & Tenure: Teaching, Scholarship, Service – Maple Room (221)

- 1. Overview: Balancing the Triadic Responsibility for Promotion and Tenure – Dr. Lisa Vernon- Dotson and Dr. Loury Floyd**
- 2. Teaching – Dr. Betty Epanchin** Includes developing syllabi, creating new courses, course activities and projects appropriate for different levels (graduate/undergraduate; introductory/advanced; required/elective), case-based methodology, acquiring teaching awards, working in and accessing meaningful field opportunities/placements, cross-disciplinary collaboration, evaluation and assessment of courses, advising.
- 3. Scholarship – Dr. Fred Spooner** Includes the topics of presentations to publications, research to publications, presentations with and without funding, networking and collaborating to maintain a consistent line of research, developing your research agenda, maintaining realistic timelines, IRB, access for field research, funding your research.
- 4. Service – Dr. Chriss Walther-Thomas** Includes the topics of program, department, college, university levels; local, state, national level, meaningful [double dipping] service (with connections to teaching and/or scholarship), consulting, grant writing, networking.

9:00 a.m. – 12:00 noon

Addressing National Professional Standards in the Design/Redesign of Programs: Ensuring High Quality – Cedar Room (218)

Dr. Linda Blanton and Dr. Marlene Pugach

Hot topics in national professional standards include 21st Century knowledge and skills, culturally responsive practices, community collaboration, induction and mentoring program components in teacher preparation programs, Response to Intervention, evidence -based practices and transition.

1:00 p.m. – 4:00 p.m.

Cross-racial Mentoring of New Faculty – Cedar Room (218)

Dr. Linda C. Tillman and Dr. Carla Edlefsen

Tenure-track faculty and aspiring administrators who participate in formal and/ or informal mentoring are more likely to persist and succeed in higher education. Mentoring has been found to be even more crucial to the success of the academic careers of women and people of color than of White men. Learn the benefits of mentoring and about the tools and strategies that make cross-racial faculty mentoring successful.

Wednesday, November 11: Opening General Session

4:30 p.m. – 5:30 p.m.

Jane E. West, TED Political Liaison – Willow Birch



Dr. Jane West joined AACTE in February 2006. She directs the department of government and external relations, including communications and public affairs, federal education policy, membership development, and AACTE's relations with its state chapters. West brings over 30 years of education and public policy experience to the organization as a former teacher, education administrator, PTA officer, researcher, and university faculty member. As a founder and principal of Washington Partners, LLC, West provided government relations services to a range of national education organizations. She has served as an independent consultant to numerous non-profits, written and published articles on education policy issues, and edited two books. She supervised student teachers at the University of Maryland and taught graduate courses on disability law and policy as an adjunct faculty member at John Hopkins University and at the University of San Francisco.

Jane E. West

West served as senior policy analyst for the Presidential Commission on the HIV Epidemic under President Ronald Reagan and was staff director of the Senate Subcommittee on Disability Policy under the leadership of Senator Lowell P. Weicker, Jr., of Connecticut. In that capacity she shepherded the reauthorization of several laws, including the Individuals with Disabilities Education Act, the Vocational Rehabilitation Act, and the Developmental Disabilities Act.

Dr. West has worked extensively with government agencies, having conducted policy studies on education, health care, social services, employment, and civil rights issues. For six years she consulted with the Social Security Administration on developing employment incentives for people with disabilities. One product of that work was the enactment of the Ticket to Work and the Work Incentive Improvement Act of 2000. West has also consulted with the National Institute on Disability and Rehabilitation Research, the Department of Education's Office of Special Education Programs and its Office of Post Secondary Education, the Department of Labor, the Department of Health and Human Services, and the National Council on Disability. Further, she has been a peer reviewer for the Department of Education and the Pew Charitable Trusts.

West serves on the Alumni Board for the College of Education at the University of Maryland. She chairs the Partnership Development Board of the Disability Rights Education and Defense Fund and serves on the Mitsubishi Electric America Advisory Board. She was formerly a board member of the Committee for Education Funding, a national coalition of more than 100 education organizations. She is Governmental Liaison for the Teacher Education Division of CEC and for the Higher Education Consortium for Special Education.

Wednesday, November 11: Opening Reception (Come & Go)

5:30 p.m. – 7:00 p.m.

Welcome Reception and Cash Bar. Come renew acquaintances before you go to dinner. – Cypress Room

Thursday, November 12:

7:00 a.m. – 7:00 p.m.	Registration -- Foyer
7:00 a.m. – 8:30 a.m.	Continental Breakfast/ Coffee/ Tea – Foyer
7:00 a.m. – 8:00 a.m.	New Conference Attendee's Welcome Breakfast – Maple Room
8:00 a.m. – 10:00 a.m.	TED Membership Committee – Maple Room (221)
8:00 a.m. – 10:00 a.m.	Knowledge and Skills Ad Hoc Workgroup – Cedar Room (218)
8:00 a.m. – 5:00 p.m.	Exhibits – Foyer
8:00 a.m. – 5:00 p.m.	Conference Sessions/ Workshops/ Posters

Thursday, November 12: General Session

10:30 a.m. – 12:00 Noon	Dr. Sharon Robinson, President and Chief Executive Officer, American Association of Colleges of Teacher Education – Willow and Birch
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Sharon Robinson

Dr. Robinson was selected as AACTE's top executive in 2005 and assumed leadership of the association in April of that year. In selecting Dr. Robinson, AACTE's board of directors acknowledged her strong commitment to high-quality teaching, rigorous scholarship, and diversity in the nation's teaching workforce. A lifelong civil rights activist, Robinson has waged a personal crusade to realize the nation's moral and professional responsibility to educate and maximize the potential of minority and disabled students.

Dr. Robinson was formerly president of the Educational Testing Service's Educational Policy Leadership Institute. While at ETS, she also served as senior vice president and chief operating officer, and as vice president for teaching and learning and for state and federal relations. Before joining ETS, Robinson was assistant secretary of education with the U.S. Department of Education's Office of Educational Research and Improvement. She also held a variety of leadership positions at the National Education Association, including director of the National Center for Innovation, NEA's research and development arm. Just prior to joining AACTE, Robinson served briefly as interim deputy director of the National PTA's Programs and Legislation office.

Robinson received her doctorate in educational administration and supervision from the University of Kentucky, where she also earned her bachelor's and master's degrees. In 2002, she completed the renowned Harvard Business School Advanced Management Program.

She serves on the board of trustees for Alfred Harcourt Foundation; on Columbia University's Supplemental Education Task Force, and on the board of directors for Jobs for America's Graduates. She is past chair of the Diversity Issues in Measurement Committee, National Council for Measurement in Education.

2:00 p.m. – 3:00 p.m.	SSEPC Executive Board Meeting – Maple Room (221)
5:00 p.m. – 6:30 p.m.	TED General Business Meeting – Juniper Room
7:00 p.m. – 9:30 p.m.	President's Reception and Cash Bar – Cypress Room

Friday, November 13

7:00 a.m. – 6:00 p.m.	Registration – Foyer
7:00 a.m. – 8:00 a.m.	Continental Breakfast/ Coffee/ Tea – Foyer
7:30 a.m. – 9:30 a.m.	TED/HECSE Earlybird Meeting – Pomodoro A
8:00 a.m. – 9:00 a.m.	TED Subdivision Committee Meeting – Maple Room (221)
8:00 a.m. – 5:00 p.m.	Exhibits – Foyer
8:00 a.m. – 5:00 p.m.	Conference Sessions/ Workshops/ Posters
8:00 a.m. – 9:00 a.m.	TED Diversity Caucus Board Meeting – Pine Room
9:00 a.m. – 10:00 a.m.	Diversity Caucus – Pine Room
11:00 a.m. – 2:00 p.m.	SSEPC Silent Auction -- Foyer

Friday, November 13: TED Luncheon and RtI Panel

11:30 a.m. – 1:00 p.m. Dr. Janette Klingner, Dr. George Batsche, Dr. Michael Curtis and Dr. W. David Tilly – Birch and Dogwood Rooms



Janette Klingner

Janette Klingner is a Professor of Education at the University of Colorado at Boulder, specializing in bilingual special education. Dr. Klingner's research foci include the disproportionate representation of culturally and linguistically diverse students in special education, reading comprehension strategy instruction for culturally and linguistically diverse students, and enhancing the sustainability of culturally responsive and evidence-based practices through professional development. She was a bilingual special education teacher for ten years before earning a PhD in reading and learning disabilities from the University of Miami.

She has published extensively on the topic of Response to Intervention and has presented at local, national and international conferences and has conducted professional development workshops on the topic. Dr. Klingner is a member of several professional organizations in special education, bilingual education, TESOL and literacy.



George Batsche

George Batsche is currently Professor and Co-Director of the Institute for School Reform in the School Psychology Program at the University of South Florida in Tampa. Dr. Batsche directs the Student Support Services Project and the Shared Services Network Project for the Florida Department of Education as well as the statewide pilot project on problem solving and RtI for the State of Florida. The Student Support Services Project is responsible for policy development, technical assistance and training, innovative project development and consultation in the areas of school psychology, school counseling, school social work and school nursing through the Florida Department of Education. Dr. Batsche has been involved in the implementation of the problem-solving model at the state, district and building levels for the past 20 years.



Michael J. Curtis

Dr. Michael Curtis graduated with a Ph.D. in School Psychology from the University of Texas at Austin in 1974. He has been a Professor and member of the faculty in the School Psychology Program since 1993 and served as Chair of the Department of Psychological and Social Foundations from 1993 to 2000. He has been actively involved in leadership for the profession at both the state and national levels, including service to the American Psychological Association and the National Association of School Psychologists (NASP). He served as President of the NASP in 1988-89. Dr. Curtis currently serves as Co-Director of the Problem Solving/Response to Intervention Project, the Shared Services Network and the Student Support Services Project for the Florida Department of Education.



W. David Tilly

W. David Tilly, Ph.D., is one of the foremost innovators in the nation in helping schools use RTI and other data-based decision making strategies. He currently serves as Director of Innovation and Accountability for Iowa's Heartland Area Education Agency. Most recently, he was principal investigator and primary author of Data Driven Leadership, a grant from the Iowa Department of Education. In this role, he helped develop a 4-day curriculum on Data-Based Decision-Making that all school administrators in Iowa participated in throughout the 3 years of the grant. David is a school psychologist and earned his doctoral degree at the University of Oregon. He has worked as a practicing school psychologist, a University faculty member at Iowa State University, a state department of education consultant and an administrator. He works routinely with states, school districts, federal offices and national organizations on improving educational results for all children. He is the 2006 recipient of the Martha Fields Award of Excellence from the National Association of State Directors of Special Education.

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| 1:30 p.m. – 5:00 p.m. | TED Kaleidoscope Presentations – Pomodoro Salon A |
| 5:00 p.m. – 6:00 p.m. | Kaleidoscope Reception – Cypress Room |
| 2:00 p.m. – 4:00 p.m. | SSEPC Business Meeting – Willow Room |
| 4:00 p.m. – 6:00 p.m. | SSEPC Caucus Reception – Willow Room |

Saturday, November 14

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| 7:00 a.m. – 11:30 a.m. | Registration -- Foyer |
| 7:00 a.m. – 8:30 a.m. | Continental Breakfast/ Coffee/ Tea – Foyer |
| 8:00 a.m. – 11:30 a.m. | Conference Sessions/ Workshops/ Posters |
| 8:00 a.m. – 11:00 a.m. | Exhibits – Foyer |
| 10:00 a.m. – 11:30 a.m. | Conference Advisory Committee – Presidential Suite |
| 10:30 a.m. – 11:30 a.m. | Paraeducator SIG – Maple Room |

Spend Saturday afternoon checking out the southern hospitality and the sights and sounds of Charlotte. The hospitality desk will have information/ suggestions on what to see, how to get there including the Lynx, the trolley and much more!