

**Fall Report**  
***Teacher Education and Special Education (TESE)***

**Fred Spooner and Bob Algozzine, Co-Editors**  
**UNC Charlotte**

**Milwaukee, WI**  
**November, 2007**

This report is the ninth of the editors of *Teacher Education and Special Education (TESE)* and reflects the state of the editorship since the last reporting period ending in March 2007 (April 2007- November 2007). Our first report was completed for the Biloxi TED Conference in November 2003, with the second report being prepared for the New Orleans CEC Conference in April 2004, another report that was delivered in November 2004 in Albuquerque at TED 2004, a fourth report was compiled for CEC in Baltimore, April 2005, a fifth report presented at TED in Portland ME, November 2005. The sixth report was developed for dissemination at the CEC Conference in Salt Lake City in April 2007. A seventh report was prepared and dissemination in November 2006 at the San Diego TED Conference. For April 2007, the eighth report was disseminated in at the CEC Louisville. In this report, we review manuscript processing, staffing, library subscriptions, and future issues of the journal.

*Manuscript Processing*

We have two levels of data that we would like to share with the Executive Board, Publications Committee, and membership. The first is a cumulative analysis of manuscripts going back to July 1, 2003 and the second is based on activity since the last reporting period, on the average, six months from the previous report.

*Cumulative progress.* Since July 1, 2003, we have received 371 manuscripts. As of October 9, 2007, 327 (88%) of those papers have been reviewed with an average turn-around (from login to editorial decision) of 67 days for manuscripts with in-house or external reviews. Of those 327 papers considered by field reviewers, 44(13%) have been accepted for publication, 201 (61%) have not been accepted for publication, and 81 (25%) fit into a reject, revise, and resubmit category. Reasons for rejection have included the quality of the writing, inappropriateness of the topic for journal, failure to add to the knowledge-base, and poorly developed research methodology; authors have been advised of the reasons for rejection in communications from the editors.

*Progress since last reporting period.* Since April 08, 2007 we have received 39 manuscripts. As of October 9, 2007, 19 (49%) have been reviewed with an average turn-around (from login to editorial decision) of 59 days for papers with in-house or external reviews. Of those 39 papers receiving field reviews, 1 (5 %) has been accepted for publication, 11 (58%) have not been accepted for publication, and 7 (37%) are manuscript that fit into a reject, revise, and resubmit category.

### *Staffing*

Spooner and Algozzine share executive editing responsibilities for the journal; Spooner serves as corresponding editor and manages all communication functions and Algozzine serves as collaborating editor and manages all administrative functions. In April 2007, after the CEC Convention in Louisville, Dr. Charles L. Wood, Department of Special Education and Child Development, UNC Charlotte, was appointed to be the Assistant Editor of the journal. Dr. Wood assists Spooner with editorial correspondence and other day-to-day operations of the journal. Mr. Robert Green maintains the journal Website, and other day-to-day editorial responsibilities are managed through the *TESE* Editorial Office at the UNC Charlotte with the assistance of Ms. Joyce Green and Ms. Deborah Colerick, who share managing editor responsibilities.

### *Library Subscriptions*

Library subscriptions for the period between October 1, 2006 through September 30, 2007 equals 385 subscribers, generating revenue for the organization of \$37,167 which is up from the \$32,715.50 that we reported at the CEC Meeting in Louisville, April 2007. The number of library subscribers appears to be almost equal to 384 subscribers reported in the Spring 2006. The number of subscribers has increased from the 377 subscribers reported in April 2004. This is important because the April 2004 figure represents the number of subscribers before the increase in fees for journal subscriptions.

### *Future Issues of the Journal*

For the Volume Year 2007, 30(1), Winter 2007 and 30(2), Spring 2007 have been published. The Summer issue, 30(3) was sent to Allen Press on October 10, 2007. We anticipate a two week turn-around for the first set of galleys. Typically, we work through two sets of galleys before an issue is published. The Fall issue, 30(4) is beginning the copyediting process, contacting authors for missing information. We anticipate completing the copyediting components and sending the issue to Allen Press the week November 19<sup>th</sup>. Manuscripts for Volume 30(3) are in Table 1 with manuscripts slated for 30(4) in Table 2. Manuscripts for Volume Year 31, 2008, are in Tables 3-6.

Table 1

Table of Contents *Teacher Education and Special Education* 30(3)

<i>Benefits of Co-Teaching and Collaborative Student Teaching for Preservice Teachers</i> Michele Wilson Kamens	05-047 (Accepted 3/29/06)
<i>Siblings of Individuals with Disabilities Who Enter Careers in the Disability Field</i> Cynthia R. Chambers	05-075 (Accepted 3/29/06)
<i>Evaluation of An Online Tool to Facilitate Distant Assessment of Pre-Service Special Education Teachers' Delivery of the Woodcock-Johnson Tests of Academic Achievement</i> David E. Forbush, Donald M. Stenhoff, Eleazor Vasquez III, Matthew Furzland, Melina Alexander, and Jared Stein	05-063 (Accepted 3/29/06)
<i>Teacher Candidate with Learning Disabilities: Effective and Ethical Accommodations</i> Joni L. Baldwin	05-085 (Accepted 3/29/06)
<i>The Impact of Teacher Beliefs on the Provision of Leisure and Physical Activity Education Curriculum Decisions</i> Tessie E. Rose, John McDonnell, and Gary Ellis	05-082 (Accepted 3/29/06)
<i>Designing Online Activities to Achieve Teacher Education Objectives</i> Dennis R. Knapczyk and Khe Foon Hew	06-080 Eff Prog piece (Accepted 11/22/06) by Bob and Fred

Table 2

Table of Contents *Teacher Education and Special Education* 30(4)

<i>National Trends in the Sources of Supply of Teachers in Special and General Education</i> Lynne H. Cooke and Erling E. Boe	05-001 (Accepted 4/12/06)
<i>Effects of an Online Mathematics Method Course Preservice Teacher's Skills</i> Melina Alexander, Ben Lignugaris/Kraft, and David Forbush	05-056 (Accepted 4/12/06)
<i>Listening and Learning from Mexican and Puerto Rican Single Mothers of Children with Disabilities</i> Patricia Alvarez McHatton	05-083 (Accepted 5/10/06)
<i>An Investigation on the Impact of a Guided Reflection Technique In Service-Learning Courses to Prepare Special Educators</i> Marshall Welch and Regenia C. James	06-006 (Accepted 5/31/06)
<i>General and Special Educators' Predictions of Student Success as a Function of Learner Characteristics and Teacher Experience</i> David M. Podell and Nelly Tournaki	05-032 (Accepted 6/7/06)
<i>Preparing Nontraditional Adult Teacher Education Candidates to Become Special Education Teachers (Project RESTART)</i> Stephanie A. Kurtts, Jewell E. Cooper, and Carolyn Boyles	#07-021 (formerly 04-031) (accepted 4/13/07) Eff Program piece (LUDLOW)

Table 3

Tentative Table of Contents *Teacher Education and Special Education 31(1)*

<p><i>Perceptions of Graduate Students on the Use of Web-based Instruction in Special Education Personnel Preparation</i> Julia C. Korir Bore</p>	<p>05-079 (Accepted 6/14/06)</p>
<p><i>The Impact of Arts Integration on Voice, Choice and Access</i> Christine Y. Mason, Kathlyn M. Steedly, and Mary S. Thormann</p>	<p>05-077 (Accepted 6/20/06)</p>
<p><i>Perceptions of Collaboration from a Content Analysis of Student Journals</i> Peggy A. Gallagher, Cynthia O. Vail, and Lisa Monda-Amaya</p>	<p>06-009 (Accepted 6/27/06)</p>
<p><i>A Preliminary Investigation of Prospective Teachers' Reasoning About Case Studies with Expert Commentary</i> Jennifer L. Goeke</p>	<p>06-010 (Accepted 7/13/06)</p>
<p><i>Identifying Transition Competencies of Practitioners</i> Mary E. Morningstar, Kyeong-Hwa Kim, and Gary M. Clark</p>	<p>06-003 (Accepted 7/13/06)</p>
<p><i>Learning Together with Parents of Children with Disabilities: Bringing Parent-Professional Partnership Education to a New Level</i> Mary M. Murray and Erin M. Curran</p>	<p>07-003 (Accepted 6/6/07) Eff Program piece (LUDLOW)</p>

Table 4

Tentative Table of Contents *Teacher Education and Special Education* 31(2)

<i>Effective Teacher Training at the Autism Institute in the People's Republic of China</i> Helen McCabe	#06-008 (accepted 7/21/06)
<i>Middle School Special Education Teachers' Instructional Practices for Solving Mathematical Word Problems</i> Delinda van Garderen	#06-021 (accepted 7/26/06)
<i>The Impact of Leadership Personnel Preparation Grants on the Doctoral Student Population in Special Education</i> Leah Wasburn-Moses and William J. Therrien	#06-023 (accepted 7/26/06)
<i>Special Education Majors Collaborate with English Education Majors Through Co-Teaching</i> Patricia Alvarez McHatton and Patricia L. Daniel	#06-035 (accepted 8/9/06)
<i>Charting the Dispositional Knowledge of Beginning Teachers in Special Education</i> Pamela LePage, Shelley Nielsen, and Emilene J. Fearn	#06-004 (accepted 8/16/06)
<i>Student Teachers' Views about Befriending Persons with Special Needs</i> Sophia Mavropoulou, Magda Nikolarazi, and Nikoleta Seremetidou	#06-011 (accepted 8/23/06)

Table 5

Tentative Table of Contents *Teacher Education and Special Education 31(3)*

<p><i>Teacher Satisfaction with their Preparation Programs as Related to Students with Disabilities</i> Susan M. D’Aniello, Thomas Pierce, Susan P. Miller, W. Paul Jones, and Jane M. Williams</p>	<p>#06-020 (accepted 8/23/06)</p>
<p><i>Using Guided Notes and Response Cards at the Postsecondary Level</i> Shobana Musti-Rao, Steven D. Kroeger, and Karin Schumacher-Dyke</p>	<p>#06-037 (accepted 10/4/06)</p>
<p><i>Effects of a Preparation Program Focused on Accommodating Children with Challenging Behaviors</i> Maribeth Gettinger, Karen Stoiber, and Rebecca Koscik</p>	<p>#06-025 (accepted 11/14/06)</p>
<p><i>Effects of Modeling Collaborative Teaching for Preservice Teachers</i> Kristin K. Stang and Barbara M. Lyons</p>	<p>#06-053 (accepted 11/22/06)</p>
<p><i>Meeting the Needs of Students with Disabilities in General Education Classrooms in China</i> Meng Deng and Kymberly Harris</p>	<p>#06-044 (accepted 12/13/06)</p>
<p><i>Using Online Modules to Bridge Research to Practice in Classrooms</i> Mary E. Little and Laura M. King</p>	<p>#06-060 (accepted 12/13/06)</p>

Table 6

Tentative Table of Contents *Teacher Education and Special Education* 31(4)

<p><i>Technology-Mediated Instruction in Distance Education and Teacher Preparation in Special Education</i> Lyndal M. Bullock, Robert A. Gable, and J. Darrell Mohr</p>	<p>#06-001 (accepted 12/22/06)</p>
<p><i>An Evaluation of Videoconferencing as a Supportive Technology for Practicum Supervision</i> Stacy K. Dymond, Adelle Renzaglia, James Halle, Janis Chadsey, and Johnell L. Bentz</p>	<p>#06-045 (accepted 2/19/07)</p>
<p><i>Alternative Route Special Education Teacher Preparation Program Guidelines</i> Leah Wasburn-Moses and Michael S. Rosenberg</p>	<p>#06-088 (accepted 4/13/07)</p>
<p><i>Preparing Special Education Mentors Using Classroom Artifacts as a Vehicle for Learning About Teaching</i> Michelle Parker-Katz and Marie Tejero Hughes</p>	<p>#06-082 (Accepted 7/11/07)</p>
<p><i>The Relationship Between Collective Efficacy, Teacher Self-Efficacy, and Job Satisfaction</i> Kim Viel-Ruma, David Houchins, Kristine Jolivet, and Gwen Benson</p>	<p>#07-032 (Accepted 8/22/07)</p>
<p><i>Instructional Modifications, Adaptations, and Accommodations of Co-Teachers Who Loop</i> Ann I. Nevin, Elizabeth Cramer, Jorine Voigt, and Liliana Salazar</p>	<p>#07-013 (Accepted 8/28/07)</p>