

Council for Exception Children

Teacher Education Division

Report of: President

Date: March 30, 2007

From: Georgia M. Kerns

Term: 2007

Goals

1. Participate in TED Executive Board meetings
2. Initiate contacts to increase student membership in TED.
1. Coordinate with President-Elect and Vice-President on CEC/TED conference activities and general business related to TED.
2. Collaborate with planners for TED 2007 and 2008 conferences.
3. Participate in the summer leadership opportunities through CEC.
4. Assure that a venue for the TED 2009 conference has been identified.

Accomplishments:

1. Worked with student representatives on Kaleidoscope/CEC.
2. Frequent email contact with President-Elect, Vice-President, and HECSE liaison.
3. Implemented monthly conference calls with President-Elect and Vice-President.
4. Participated in IDC conference call in March.
5. Collecting data from previous conferences to up-date the conference planners' handbook.
6. Developing a draft of TED leadership activities by month.
7. Assessing several sites for potential TED conferences in 2009 and 2010.
8. Up-dating board members handbooks electronically.
9. Participated in conference call with Jane West, Stan Shaw and Chriss Walther Thomas regarding NCLB and TED/HECSE breakfast in Louisville.
10. Almost daily email/telephone contact with Jane West regarding NCLB and other related matters.
11. Worked with Treasurer and Executive Director to open accounts that are accessible to the appropriate individuals.
12. Signed contract for TED 2008 in Dallas.
13. Identified TED Constitution and sent it electronically to all board members.
14. Sent current Strategic Plan electronically to all board members.
15. Prepared agenda for CEC/TED 2007.

16. Established an ad hoc committee to address issues regarding the legislative liaison.

Discussion/Action Items:

1. Potential amending of the budget for 2007.
2. Voting of board between face-to-face meetings.
3. Advanced set of Knowledge and Skills statements.
4. Strategic Plan update.