

REPORT TO THE TED EXECUTIVE BOARD

Member at Large

Representative to the CEC Professional Standards and Practices

Knowledge and Skills Subcommittee Committee

April, 2007

My major activity was to participate in the Knowledge and Skills Subcommittee meeting in Arlington, Virginia January 13-15, 2007. The meeting was co-chaired by Scott Sparks and Richard Mainzer. Activities/discussion/decisions at the meeting:

- The Division of Early Childhood representative, Karen Lifter, presented the results of the survey for feedback on the DEC standards. Members of DEC and NEEYC participated in the final survey. The subcommittee reviewed the survey results and discussed and made recommendations about items which between 30 and 80% of respondents identified as being essential for all beginning early childhood special educators (those below 30% were eliminated and those above 80% were accepted). The resulting items, with recommended changes, will go to the Professional Standards and Practices Board.
- Richard Mainzer discussed the Evidence Based Pilot Proposal approved by the CEC Board.
- The members worked in small groups to collapse the current items in the Technology, Transition and Diagnostician advanced standards in the Red Book which are currently grouped into ten content areas standards into six content area standards. The advanced common core is divided into six content area standards.
- The schedule of meetings for this subcommittee will be changed to fall and at CEC rather than January and at CEC. The new schedule will allow the group to meet every six months rather than having the long gap between CEC and the following January.
- Upcoming validation studies. It is now required that every item has at least one reference to be used as an evidence base for the item.

Schedule of Division Activities for K&S Meetings

<p>April 2007 DEC Advanced Set Smoothing CASE Smoothing</p>	<p>September 2007 DEC Advanced Set survey and Final OK CASE – survey and final BD – smoothing LD – Advanced Set smoothing DDD – Advanced Set Smoothing</p>
<p>April 2008 BD – survey results and final LD – Advanced: survey results and final DPHD – Smoothing DVI – Smoothing DCDD – Smoothing DCDT – Smoothing Transition Specialist CEDs – Smoothing Ed Diagnostician</p>	<p>September 2008 DPHD – survey and final DVI – survey and final DCDD – survey and final DCDT – survey and final CEDs – Educational diagnostician survey and final</p>
<p>April 2009</p>	<p>October 2009 CEC will formally submit new plan to NCATE with standards – Official set for 7 years.</p>

- People working on curriculum and training for paraprofessionals around CEC standards will be asked to be ex-officio members of the Knowledge and Skills Subcommittee to participate in validation process. This target date is 2010.
- The group discussed three potential specialist areas for which standard development would be needed – curriculum adaptation specialist, behavior change specialist, inclusion specialist. The discussion centered on which division(s) would take responsibility for developing and validating the standards. The decision was that I would ask the TED board to discuss TED's role in developing any or all of these and then report back to the Subcommittee.
- The group agreed that if a majority of the members find that an item should be added to the common core or advanced common core, the item will be added until the next validation of the respective core set.

Respectfully submitted by Judith Winn, TED Member at Large