

Professional Standards and Practices
TED Briefing
November 2002

INTASC

CEC staff has become a contractual partner of the Council of Chief State School Officers on their newly funded Center for State Models of Teacher Licensing. Other partners to this Center include the American Association for Colleges of Teacher Education and the National Association of State Directors of Special Education. The partnership will help continue the coordination of CEC and INTASC standards and assure that CEC standards play a prominent role in state licensing discussions.

Documenting Lit Base

Currently, Richard Mainzer and the PSPC are discussing the feasibility of documenting the research and literature base for CEC knowledge and skills for beginning special educators and what criteria or taxonomy should be applied. Concurrently, Richard Mainzer and the PSPC are also discussing criteria for a number of state-of-the-art research-based interventions papers planned by the PSPC in areas such as reading and math. The two tasks have certain commonalities and the PSPC is considering approaches.

NCPSE

The National Clearinghouse for Professions in Special Education (NCPSE) has continued its in depth consultation with three states--California, Virginia, and Tennessee--around development of long range workforce development. This work includes planning with state level administrators and universities for recruitment to the field and classroom, integration of preparation standards, retention strategies, and professional development. NCPSE has also collaborated with Dr. Michael Rosenberg to develop a database for the NCPSE website which will describe important components of all existing special education alternative preparation programs in the United States. A brief video focused on recruiting individuals from diverse communities to personnel preparation programs is presently being distributed to states and universities. During the next nine months, NCPSE will mount a focused campaign to attract persons from diverse communities to the field in six cities in the southeastern United States. This campaign will use faculty from Historically Black Colleges and Universities and community leaders in the six cities to provide information regarding fundamental questions about special education and the profession. Data will be collected regarding the impact of the campaign.

NCATE Reviews

On November 15 & 16, PSPU will assemble a group of trained CEC members to review just over one hundred special education preparation programs from fifty-two colleges and universities. These collegial reviews currently occur twice a year. The preparation programs have submitted information to document that their students have mastered the appropriate CEC preparation standards. Successful programs receive CEC national recognition. Work continues in developing materials and resources in collaboration with the Teacher Education Division (TED) to provide resources to universities in preparing program reviews. CEC continues to collaborate with NCATE to find ways to make program review procedures more consistent and efficient.

Agreements

For several years, CEC has maintained agreements with several national associations regarding the CEC standards. Recently, Richard Mainzer initiated negotiations with an expanded number of associations. To date, CEC has agreements with ASHA, NAEYC, & CED. We are currently negotiating with NAGC & TASH. More initiatives are planned in this area to enhance recognition of CEC as the source for quality professional standards in special education

Work-Teams

Richard Mainzer is continuing coordination of a number of PSPC work-teams. The scope and status of each is described below.

Validation Team

Charge

Develop and recommend improvements to the validation process for CEC's knowledge and skill base for the preparation of special educators, including a recommended

Chair	five-year schedule.
Expected Completion	Kathlene Shank December 2002
Status:	On schedule
Ethics Process Team	
Charge	Develop and recommend a process for reviewing and revising as appropriate CEC's Professional Ethics and Practice Standards, including a recommended schedule for completion.
Chair	David Bateman
Expected Completion	December 2002
Status:	On schedule
Alternative Preparation Programs Team	
Charge	Develop and recommend a position on the accountability of alternate preparation programs to CEC preparation standards.
Chair	Jim Siders
Expected Completion	July 2002
Status:	Completed summer 2002.
Charge	Develop a resource designed to assist program developers in understanding the characteristics of quality alternative preparation programs in special education.
Chair	Jim Siders
Expected Completion	December 2003
Status:	On schedule
Accreditation Team	
Charge	Develop and recommend procedures for reviewing special education preparation programs for accreditation.
Chair	Linda Blanton
Expected Completion:	July 2002
Status:	Completed summer 2002
Critical Consumers Team	
Charge	Work with the CEC Division for Research to develop and recommend procedures & resources to assist teacher educators in preparing special educators to be critical consumers of the research literature.
Chair	Diane Haager [David Bateman, PSPC liaison]
Expected Completion:	July 2003
Status:	On schedule
Reading Paper Team	
Charge	Develop and recommend a paper describing the state-of-the-art research-base for reading instruction of student with exceptionalities to inform special educators.
Chair	TBD
Expected Completion:	July 2003
Status:	Postponed. Waiting for the criteria for the research base.