



T E D

A publication of Teacher Education Division of The Council for Exceptional Children

TED Line-up

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Email Karen Voytecki with future TEDLines content: voyteckik@ecu.edu

From Portland, Maine to Salt Lake City, Utah...



TED Mission Statement

The Teacher Education Division of the Council for Exceptional Children is an organization that supports and stimulates continued improvements in practices in order for all individuals with diverse abilities and disabilities to achieve optimal educational outcomes. Composed of teacher educators, and others, it supports the professional development of individuals with diverse abilities and disabilities and their families.



This issue highlights the 28th Annual TED Conference and 1st Annual TED/TAM Conference held November 9-12, 2005 in Portland; spotlights TED award winners; discusses legislative activity surrounding higher education and special education; and provides information on the upcoming 2006 CEC Convention and Expo in Salt Lake City. TEDLines will be the information vehicle that will take us along on this exciting road trip of people, places, and ideas!

For the latest information and up to date issues regarding TED... visit us at www.tedcec.org



Lines From The President...

Linda Patriarca

I trust that all of you enjoyed spending time with family and friends over the holidays and are now back to work recharged and ready to tackle the New Year! As the incoming 2006 TED President, I want to let you know how privileged I feel to serve this in capacity. I have very big shoes to fill in this department and intend to do my very best to carry on the fine TED traditions and to work constructively and collaboratively with the board and the membership to continuously improve programs and services of interest to our membership.

New Officers. First, I want to take this opportunity to welcome our newly elected officers.

- ✦ Chriss Walther-Thomas: Vice President (University of Kansas)
- ✦ Mary Anne Prater: Treasurer (Brigham Young University)
- ✦ Nancy Sileo: Representative (University of Nevada-Las Vegas)
- ✦ Lisa Monda-Amaya: Member-at-Large (University of Illinois-Urbana Champaign)

TED is fortunate to have such a fine group of professionals serving the organization.

TED Merrill Award. Betty Epanchin, Immediate Past President, is currently soliciting nominations for the TED Merrill Award. This prestigious award is given out at the TED Merrill Reception held each year during the CEC Convention (which, this year is in Salt Lake City from April 5-9). If you wish to nominate someone, please contact Betty as soon as possible. You may reach her by e-mailing her at: BCEPANCH@uncg.edu or by phoning her at: 336-334-3412 (University of North Carolina-Greensboro). (More nomination details can be found on page 10.)

TED/TAM Conference in Portland As many of you know, Georgia Kerns, our current President-Elect, served as the 2005 TED/TAM Conference Chairperson and did an OUTSTANDING job! Georgia was faced with particular challenges this year because it was the first time that TAM joined with TED to offer a TED/TAM Conference. Any first time endeavor takes extra planning, patience and effort to implement. Through the efforts of Georgia Kerns and her committee, and those of Diane Hammitte (TED Administrative Assistant in charge of registration), the conference was a HUGE success. Over 400 people registered and TED/TAM members who attended enjoyed hearing top-notch speakers, attending excellent presentations and participating in interesting local events. Some conference highlights to remember:

Keynote Presenter: Barnett Berry, President of the Southeast Center for Teaching Quality, gave a stimulating and provocative presentation on *The Future of Teaching In America*.

Opening Remarks: In his talk entitled: *Reflections on the Past, Challenges of the Present and Hopes for the Future*; Jim Piet, Public Relations Specialist for the New Hampshire Department of Education, provided illuminating insights into the world of special education through the eyes of someone with developmental disabilities.

Presentation on the AERA Panel on Research and Teacher Education Report: Kim Fries (University of New Hampshire) and Marleen Pugach (University of Wisconsin-Milwaukee) provided an informative presentation on the purpose and general results of the AERA Panel report, published in the volume, *Studying Teacher Education* (Erlbaum, 2005).

Invited Session: Charles Salzberg (Utah State University), Wilfred Wienke (University of Central Florida) and Belva Collins (University of Kentucky) conducted a useful and highly interactive session on: *Thinking about Doctoral Programs in Special Education: Why, For Whom, What Kind, Which One- Preparing for Success*.

Post Conference Saturday Workshop: Marleen Pugach (University of Wisconsin-Milwaukee) and Corrine Glesne (author: *Becoming a qualitative researcher*) conducted an introductory workshop focused on providing an overview of qualitative research and helping participants shape their individual qualitative research projects in teacher education.

Higher Education Job Forum: Interviewers from various colleges/universities came to interview prospective candidates. This was the first time that interviews for positions in higher education were held at a TED conference. A special thanks goes out to Diane Giannola, Chair, Small Special Education Programs Caucus for this idea!

(More TED/TAM conference highlights can be found on pages 5-7.)

TED/TAM Conference in San Diego Speaking of conferences...**MARK YOUR CALENDARS AND MAKE YOUR PLANS NOW** to attend the TED Conference in beautiful San Diego in 2006! *Conference dates are November 8-11.* In addition to serving as TED Secretary, Stu Schwartz (National University) also is serving as the Conference Chairperson for TED/TAM 2006 Conference. Through Stu's efforts, National University is providing TED both with financial and human resources to support this event. TED owes National University a public acknowledgement for their substantial assistance in hosting TED 2006. The conference committee is hard at work to plan what is sure to be a very educative experience in an idyllic setting. Be on the lookout for information on conference particulars in future TED ListServ Announcements. (More TED/TAM 2006 Conference information can be found on pages 6 and 8.)

Advocacy in Teacher Education. In this era of changing focus in teacher education, it is vitally important that faculty in special education teacher preparation from across the country have a voice in state and national politics. The word from Washington is that fiscal constraint will become a larger issue in the FY2007 budget and appropriations process.

Marsha Lupi, our CAN Coordinator and Jane West, our political liaison in Washington keep all of us informed about important national trends and events at this level. Two important examples follow. The No Child Left Behind Act (NCLB) remains an ongoing issue of discussion, especially in the face of reauthorization which is just around the corner as the law expires in 2007. The Higher Education Act (HEA), among other things, authorizes the federal government's major student financial aid programs. Just before Congress adjourned in 2005, the House and Senate approved a large budget-cutting measure that included significant changes to federal student loan programs. (See page 4 for the latest update on the Higher Education Act.)

These are challenging times for us and for the profession of education. But challenges always create opportunities as well. In order to seize these opportunities and have an impact on events, we need to ensure that TED is a vibrant organization with broad involvement of its constituency. If you want to take an active role in TED, we have a place for you in the organization. All you need to do is contact me and let me know that you would like to be involved. Or, if you simply want to share your thoughts, suggestions and ideas, please do so. Either way... you may contact me by e-mailing me at: lindap@msu.edu. or by phoning me at: 517-420-4965 (cell phone). I look forward to hearing from you!

GOALS for the Year

At the present time, the TED Board is reviewing past accomplishments, finalizing and prioritizing goals for 2006, and updating committee membership. In the next newsletter, I will share more explicit information on the goals, timelines and activities that TED will be engaged in this coming year. There is still time to have a voice in shaping priorities. Get involved!

Linda Patriarca

Update on the Higher Education Act: New Possibilities for Special Education



Jane E. West
TED Consultant

January 17, 2006

Congress made significant movement in reauthorizing the Higher Education Act in 2005; the stage is set for possible completion of the reauthorization in 2006. In the House, the Committee on Education and the Workforce passed its reauthorization bill, the College Access and Opportunity Act (HR 609), in July with a vote of 27-20 splitting along party lines. The Senate Committee on Health, Education, Labor and Pensions unanimously passed its reauthorization bill, the Higher Education Amendments Act of 2005 (S. 1614) in September. The Senate included its full reauthorization bill in its budget reconciliation package that passed in November; however only provisions related to federal financial assistance and debt reduction remained in the final reconciliation package.

One important provision that is included in the reconciliation package is the extension of the Teacher-Taxpayer Protection Act of 2004. This is the law that allows highly qualified special education, math and science teachers to be eligible for up to \$17,500 in loan forgiveness. The new provision extends the authorization date indefinitely. Such a provision could serve as a tremendous recruitment tool for universities to encourage students to major in special education. The reconciliation legislation (S. 1932) is scheduled for a final vote by the House of Representatives on February 1, 2006. If the bill passes, this provision will become law.

One deadline which will motivate the Congress to continue work on reauthorizing the Higher Education Act is March 31 when the current higher education law expires. Of course an extension of this deadline without reauthorization action is always possible; but there is considerable momentum to move the bills and complete the process.

Both HR 609 and S. 1614 include important provisions to address the shortages of special education teachers and faculty as well as promoting access to higher education for students with disabilities. Both bills include language that aligns the Higher Education Act with the Individuals with Disabilities Education Act. Provisions related to recruiting, preparing, training and reporting the number of highly qualified teachers reflect definitions in IDEA and NCLB.

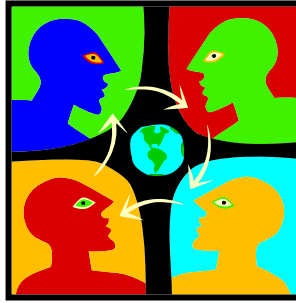
Both bills include provisions in Title II of the statute to address the shortage of special education faculty, a long time concern of TED's. Funds from the Title II state grant program may be used to create new special education faculty positions at institutions of higher education. In addition, the House bill amends the Graduate Assistance in Areas of National Need (GAANN) program creating a priority for graduate students preparing to be faculty in the areas of special education, math education and science education.

Provisions intended to address the shortage of special education teachers include changes in the Title II grants which allow funds to be used to reduce the shortage of highly qualified special education teachers through such activities as recruitment, scholarships for tuition and new teacher mentoring. The Senate bill establishes a priority for Title II state grants for states with innovative efforts intended to reduce the shortage of highly qualified special education teachers.

Finally, both bills reauthorize the Title VII program, Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education. New provisions highlight transition from high school to college and distance learning. It is particularly encouraging that both House and Senate bills strengthen this program, as it has been targeted for elimination by the Bush Administration in its budget proposals. This is the only program in the Higher Education Act that is specifically targeted to ensuring meaningful participation of students with disabilities in higher education.

Higher Education Act reauthorization is but one of many reauthorizations left unfinished in 2005. Congress is also in the midst of action on Head Start, the Workforce Investment Act and the Perkins Vocational Education Act. Also looming is the reauthorization of No Child Left Behind. Policy initiatives related to high school reform and math and science education are at the top of the list for many policymakers. The year of 2006 looks to be filled with education policy activity. What the result will be is anybody's guess.

The New Era of Accountability: Challenges and Opportunities



Highlights from the 28th Annual TED Conference & 1st Annual TED/TAM Conference

The annual TED conference held in Portland, Maine November 9 –12, 2005 was a huge success due to the hard work of many individuals. Many volunteers helped to cover registration, solve technology glitches, and answer questions. Student volunteers organized materials for poster sessions and conversations. Without the help of all of these members the conference would not have run so smoothly. Special thanks goes to Cynthia Watkins, Diana Hammitte, Vince Connelly, Glenn Buck, Kimberley Washburn Robinson, Brenda Heimann, Joy Zabala and John Castellani.

From the keynote addresses by Jim Piet, Barnett Barry and Jane West to the individual sessions, posters and conversations, there was a plethora of opportunities for professional development. More than 195 sessions, 50 conversations and 60 poster sessions covered topics from technology to current information on IDEIA. Presentations included a wealth of information that could be readily incorporated into coursework.

Invited sessions covered topics from helping graduate students select a doctoral program and information from the AERA panel on research and teacher education. The annual syllabus and information exchange, as well as the women in leadership panel, continue to be venues for sharing and growing professionally. Vendors and interviewing opportunities were added this year and provided additional opportunities to gather resources and information.

More than 500 people attended the conference from many parts of the country, including several from storm-damaged areas in Louisiana, Mississippi and Texas. A significant number of first time attendees for the TED/TAM conference provided a wonderful opportunity to expand our network of colleagues. Opportunities to engage in informal conversations during breakfast and lunch were available in the Casco Bay Hall.

Social activities were also well attended. From the opening reception on Wednesday night through the lobster dinner option on Friday night, attendees had an opportunity to meet and greet long time friends and new attendees.

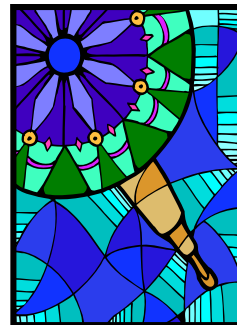
Informal feedback and written evaluations suggest that those who attended were satisfied with the professional development opportunities and social options available at the conference in Portland, Maine. As conference chair, it was a great pleasure to organize this conference. I learned how many wonderful colleagues are in our membership ranks. I hope that you all gained as much from the conference as I did. The management and staff at the Holiday Inn by the Bay have invited us to return—not all events are so well received. They said our attendees were thoughtful, flexible and professional—dispositions that make for excellent special educators. I hope that all of you will be joining us in San Diego for TAM/TED 2006!

Respectfully submitted by: Georgia Kerns, Conference Chair and TED President-Elect

Transition from Student to Faculty

Highlights from the Kaleidoscope Graduate Student Conference

TED's "The Transition from Student to Faculty" Kaleidoscope graduate student conference was held Friday, November 11, 2005. After Dr. Alvarez McHatton's keynote, student presentations began. There were eight student presentations covering multiple topics. Some of the topics were using the Web to integrate families into personnel preparation, overcoming cultural barriers when collaborating with families, and using electronic portfolios as part of teacher preparation programs.



New to Kaleidoscope were the faculty panel discussions and mock interviews. A sample of the faculty panel discussions included organizing vitae, assembling cover letters and application materials, preparing telephone interviews, and tips for the on-site interview. Also, mock interviews were conducted. These sessions helped prepare doctoral students for interviews at Institutions of Higher Education.

As always, the Kaleidoscope session ended with a reception and University raffle. A BIG thanks goes to Julie Omodio Griess and Michael Smith for their ongoing leadership and skill in organizing TED/CEC Kaleidoscope sessions over the last two years. Both Julie and Michael completed their service to TED as student representatives in December 2005.

Respectfully submitted by: Keri Altig, TED Student Representative

San Diego, Here We Come!

San Diego here we come! Our committee is already in full gear getting ready for our TED/TAM conference in November. We'll be providing everyone with complete information later but keep in mind that we're expecting a big crowd, a great program and several fun things to do.



The Presidential Social on Thursday will have great entertainment and be an evening to break out those fancy outfits. Friday will be 'casual Friday' so jeans will be fine. We'll have several opportunities to explore some of the fun things that San Diego has to offer. And we've been working hard to ensure that our professional program is excellent. So watch for updates as we get closer to November!

Respectfully submitted by: Stuart Schwartz, TED Secretary & Conference Chairperson

Call for Papers: Located on page 8.

Want to be a program reviewer???

Finally, if you'd like to be a program reviewer for the conference, please contact Dr. Joan Sebastian. Her email is jsebasti@nu.edu.

Award Results

TESE Volume 27 Publication

The Publications Award for Volume 27 was announced at the CEC Convention in Baltimore and honored at the TED Conference in Maine. Based on your votes the winning article was:



Klingner, J.K., Leftwich, S., van Garderen, D., & Hernandez, C. (2004). Closing the gap: Enhancing student outcomes in an urban professional development school. *TESE*, 27(3), 292-306.

Janette K. Klingner is at the University of Colorado at Boulder; Suzette Leftwich is at Florida Memorial College, Miami, Florida; Delinda van Garderen is at SUNY, New Paltz, New York; and Corinne Hernandez is at the University of Miami, Miami, Florida.

TED Dissertation Award

Dr. Patricia Alvarez McHatton was the TED Dissertation Award winner and keynote speaker at TED's Kaleidoscope graduate student conference in Portland, Maine. Dr. Alvarez McHatton earned her Ph.D. from the University of South Florida where she currently is on faculty as an Assistant Professor. Dr. Alvarez McHatton presented her dissertation research "Listening and Learning from Mexican and Puerto Rican Mothers of Children with Disabilities: Implications for Pre-service Teachers".



Distinguished Service Award

Dr. Margie Crutchfield was surprised at the annual TED conference in Portland, Maine to be honored as the recipient of the TED Distinguished Service Award. While sitting at a conference luncheon table with friends and colleagues she listened as Betty Epanchin, Mark Goor, Kathlene Shank, and Karen Santos described characteristics of this year's award recipient. The descriptions moved from general to more specific, each person narrowing in on the heartbeat of this year's awardee. The final comments included: "This person worked effectively with large numbers of national professional organizations in teacher education and special education... When walking the hallways of this conference with this person, it is obvious that the person is a true friend of TED and its membership... The warm welcomes, friendly hugs, and lines of people to talk to her or ask questions is a testimony to this person's dedication and friendship... For years, if you had a question about standards or your program accreditation, who were you going to call?... PS...with a 703 area code?" It was only towards the end that Margie realized she was receiving this prestigious award, a richly deserved honor. Margie Crutchfield is currently vice president for NCATE and has served TED and special education over the years as a valuable source for standards and assessment information. Congratulations to the 2005 Teacher Education Division Distinguished Service recipient, Dr. Margie Crutchfield!



Nasim Dil Service Award

The Small Special Education Programs Caucus' (SSEPC) of the Teacher Education of the Council for Exceptional Children was pleased to present the 2005 Nasim Dil Award for Outstanding Service to Teacher Education to **Dr. Georgia M. Kerns** of the University of New Hampshire. The Nasim Dil Service Award is an annual award given to an individual who has demonstrated exemplary service to the development and advancement of quality teacher education in special education. Dr. Kerns' nominators noted her extensive service in leadership roles in small special education programs, in teacher education organizations, and as the recipients of honors and awards at the state, national, and international level. Dr. Kerns' involvement in the development of innovative teacher education curricula and teaching practices was further cited as exemplary. Additionally, her active partnerships in activities promoting collaboration (in terms of research and professional development) among members of SSEPC were noted. She is currently an Associate Professor of Education at the University of New Hampshire. She has served as chair of the SSEPC, Member at Large for TED and is now currently President-Elect of TED. She also served as chair for the TED/TAM 2005 conference.



CALL FOR PAPERS

**29th Annual TED Conference and 2nd Annual TED/TAM Conference:
Addressing Teacher Shortages & Quality and the Emerging Role of Technology**

San Diego, California
November 8-11, 2006

Deadline for submissions: May 5, 2006

For more information go to:

www.tedcec.org

("Conference Links", "Call for Papers")

Or contact:

Dr. Joan Sebastian, Program Chair

jsebasti@nu.edu

Program Categories:

Teacher Preparation

Research

Technology

Service Delivery

National Center for Special Education Research (NCSER)

Commissioner Kame'enui recently provided an overview of the newly formed National Center for Special Education Research (NCSER). The responsibility of research in the field of Special Education has moved from the Office of Special Education Programs (OSEP) to NCSER, which is under the Institute of Education Sciences (IES). The Center was developed in an effort to improve Special Education through a focus on scientifically based research.

Commissioner Kame'enui reviewed the law reauthorizing IDEA in 2004, PL 108-446, which gives the center its charge. The NCSER has identified 18 statutory responsibilities for each of the 12 disability categories identified under IDEA in accordance with the charge. Kame'enui recognized the harsh realities of meeting this charge including, lack of sufficient funding for all areas, and the need to develop a system to guide decisions about funding priorities.

He spoke of the challenges he faces as a new Commissioner of a Center that essentially opened its doors July 1, 2005, with a staff of five including himself. He commented on the challenge of learning how to navigate through the "procedural web that surrounds getting things done" that is inevitable for anyone beginning a new job. This challenge is magnified by the fact that he is the first Commissioner appointed to a new Center.

Priorities will be set for the 90 million dollars available for special education research.

All of the current grant funding opportunities posted for IES were completed in mid November. New funding priorities will be posted some time in February or March (See <http://www.ed.gov/fund/grant/find/edlite-forecast.html>).

A question was raised as to who would decide on funding priorities for the Center. Kame'enui commented that the Center would decide, but that they would elicit input from groups such as CCD. He also noted the importance of working collaboratively with OSEP to build on the research investment already made. He commented specifically on the need to develop an inventory of the current research projects. When asked about the process for doing such an inventory, Kame'enui mentioned developing a technical team to assess the full range of studies that have been funded over the last 30 years through OSEP.

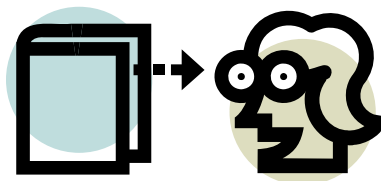
Many suggestions for research priorities have been discussed, including:

- The need to include research for students that may not fit into one of the 12 categories listed, such as Tourette Syndrome.
- Research into the validity of the argument that 2% of students in special education need modified achievement standards. There was a considerable amount of concern that the Department of Education was not using valid research to guide policy decisions. Also mentioned was the lack of communication by the Department concerning regulations in regard to the 2% rule.
- Research to determine why only 30% of students with disabilities taking regular assessments with and without accommodations are meeting proficiency standards in math and reading. What is the true culprit? Is it teacher quality, quality of instruction, invalid assessments, or lack of access to the curriculum?



- Research must be easier for educators and parents to obtain in order for best practices to be incorporated into the classroom. Likewise, research initiatives should be directed towards the idea of adoption of best practices into the classroom.
- Research related to mental health services in schools have been discussed.
- Crossover and collaborative research between regular and special education has been an area of interest.
- Kame'enui has expressed concerns about ensuring that money earmarked for special education actually addresses special education research.

Respectfully submitted by: Jane West, TED Consultant
Washington Partners, LLC



Excellence in Teacher Education

TED/Merrill Award

Nominations for the Excellence In Teacher Education TED/Merrill Award are due February 15.

The TED/Merrill Excellence in Teacher Education Award recognizes an individual who has demonstrated an exemplary commitment to one of the following: (a) teacher education in special education, (b) preparation of future leaders and/or quality educators, and (c) research supporting the preparation of teachers and/or delivery of services to children with disabilities, legislative leadership, and scholarly works.

- Criteria** Nominees must meet the following criteria:
- a. They must be currently active in training educators in special education;
 - b. They must be nominated by a member of CEC; and
 - c. They cannot be current members of the TED Executive Committee or members of the Selection Committee.

Letters of nomination should document the nominees eligibility for the award, and should be accompanied by a current vita.

- Consideration will be given to:
- a. Commitment to teacher education in special education.
 - b. Preparation of future leaders and/or quality educators.
 - c. Research supporting the preparation of teachers and/or delivery of services to children with disabilities, legislative leadership, and scholarly works.

All nomination materials should be sent by February 15, 2006, to:

Dr. Diana Hammitte, 204 John Paul Avenue, Statesboro, GA 30458.





CHINA – U.S. CONFERENCE ON AUTISM TO CONVENE IN JULY 2006 IN BEIJING

Global Interactions and the China International Conference Center for Science and Technology in conjunction with key U.S. and Chinese organizations will hold a joint Conference on autism in Beijing on July 28-31. This Conference will bring together top level Chinese and U.S. experts to share research, best practices, and policies. Chinese planners are positioning this Conference to raise awareness for the incidence of autism and for improving treatment for individuals with autism spectrum disorders.

We are honored to have Lee Grossman, Ph.D., President and CEO, Autism Society of American, and Tim Buie, MD, Instructor of Pediatrics at Harvard Medical School as our U.S. keynote speakers. Delegates will include medical and educational practitioners, researchers, parents, policy experts, and other interested advocates. The Conference will be interactive with papers, presentations and discussions, as well as visits to programs, schools, and treatment centers. The conference is designed to encourage conversations and promote relationships between U.S. and Chinese participants. Delegates are encouraged to foster partnerships and develop institutional agreements with their counterparts. Time will be allocated for potential partners to meet and plan strategies for continuing exchanges and relationships beyond the Conference in Beijing.

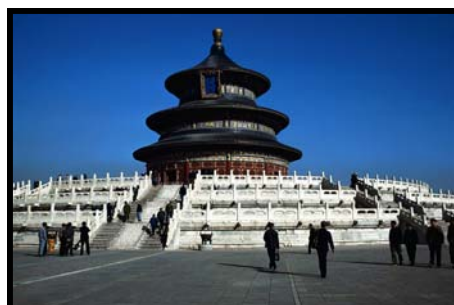
Persons wishing to submit a paper for presentation at the Conference are invited to contact Global Interactions regarding their topic and submission. Details on the topics and format for submitting papers can be found at www.globalinteractions.org or by calling 602.906.8886. The Conference focus is on autism spectrum disorders. Topic areas include: Interventions, Diagnosis and Early Intervention, Legislation, Policy, and Funding and Parent Involvement.

Organizations are invited to join us in promoting this conference at a national, state or local level by becoming a cooperating organization. Global Interactions prepares news releases and e-postcards for organizations to disseminate to their membership. Cooperating organizations who enroll 12 members are provided a complimentary 9-Day Conference Package to attend the Conference.

Global Interactions is a U.S. based non-profit organization, working in collaboration with the China International Conference Center for Science and Technology, and with U.S. and Chinese Steering Committees with expertise and experience in the field of autism.

It is an exciting and important time for Americans to engage in global partnerships that will increase understanding and sustainable relationships. In China, identification and treatment for persons with autism is an emerging phenomenon. The Chinese Steering Committee is bringing together key representatives to meet with the U.S. delegation to create a dynamic Conference for participants from both countries. Equally important, this Conference provides an opportunity for Americans to learn how China is developing and to share the progress we have achieved in our country.

For additional information contact Global Interactions at educ@globalinteractions.org or at 14 West Cheryl Drive, Phoenix, AZ 85021. Phone: 602/906-8886 FAX: 602.906.8887
www.globalinteractions.org



2006 CEC Convention & Expo

April 5-8, 2006



**The Salt Palace Convention Center
Salt Lake City, Utah
Plan now to attend the world's leading
convention & expo on special and gifted education!**

Special Features for 2006!

- Meet the Experts
- Pre-convention workshops - where you gain in-depth understanding of evidence-based special education teaching strategies
 - 700+ professional development sessions
- Strands - The way to get all your questions answered by experts in the field
 - Networking Events - Meet colleagues as you celebrate our successes and explore Salt Lake City!

Learn About and Master the Latest Strategies on

- Instructional methods and strategies
 - Progress monitoring
 - Autism spectrum disorders
 - Preparing students for transitions
- Positive and safe learning environments, and more ...

Find Special Education Resources for All Students

Give new education materials and resources to students with disabilities and gifts a trial run at the CEC Exhibit Hall. More than 300 exhibitors bring you the latest and most innovative resources and materials for students with special needs.

Come early and stay after the convention is over!

You will want to have some time to explore beautiful Salt Lake City where big-city cosmopolitan meets alpine resort. Tour museums, enjoy fine dining, visit Olympic venues, listen to the world-famous Mormon Tabernacle Choir, golf, hike, mountain bike, birdwatch, and more. Stroll through the heart of downtown, and just twenty minutes later, explore a mountain meadow. Only in Salt Lake City.



CEC Official Registration Form, Rates, and Information

Open the link below to view the Official Registration Form, Rates, and Other Information:

[2006 CEC Conference Registration Form and Rates](#)

CEC HOTEL RESERVATIONS!

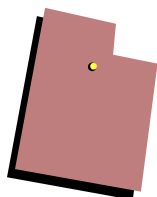
Click on the link below to make your reservation!

[>> MAKE A RESERVATION](#)

Register for the 2006 CEC Convention & Expo today... Rates increase after March 10!

 [Register Online!](#)

CEC Members! [Register online](#) now with your user id and password. If you do not have your user id and password, please call CEC at 1-888-232-7733.



See you in Salt Lake City!



A special thanks to Lauren Midgett at East Carolina University for assisting with this edition of TEDLines.